

2015-2016

	4th 6 Weeks	5th 6 Weeks	6th 6 Weeks
Content	Unit 5 – WWII and Its Aftermath Chapter 16 – World War Looms Chapter 17– The United States in World War II Chapter 18 – Cold War Conflicts Chapter 19 – The Postwar Boom <ul style="list-style-type: none"> • Rise of Dictators • The Holocaust • War in Europe/North Africa & the Pacific • Life on the Home Front • Cold War • Postwar America, Popular Culture 	Unit 6 – Living with Great Turmoil Chapter 20 – The New Frontier and the Great Society Chapter 21– Civil Rights Chapter 22 – The Vietnam War Years Chapter 23 – An Era of Social Change <ul style="list-style-type: none"> • Kennedy and the Cold War • New Frontier & Great Society • Civil Rights Movement • Vietnam War • Equality for Latinos, Native Americans, and Women • Counterculture 	Unit 7 – Passage to a New Century Chapter 24 – An Age of Limits Chapter 25 – The Conservative Tide Chapter 26 – The United States in Today’s World Chapter 27 – Issues for the 21 st Century <ul style="list-style-type: none"> • Politics of the 1970’s – Nixon, Ford, Carter • Environmental Activism • Conservative Movement of the 1980’s & Reagan • Technology, Social Issues, and Modern Life in the New Millennium • War on Terrorism, Immigration, Globalization and Cultural Diffusion
Skills	<ul style="list-style-type: none"> • Locate and use primary and secondary sources. • Analyze information. • Explain and apply different methods that historians use to interpret the past. • Use the process of historical inquiry. • Evaluate the validity of a source. • Identify bias. • Support a point of view. • Use appropriate mathematical skills to interpret social studies information. • Use social Studies terminology correctly. • Use standard grammar, spelling, sentence structure, and punctuation. • Transfer information from one medium to another. • Create written, oral, and visual presentations. • Use a problem-solving process. • Use a decision-making process. • Create thematic maps, graphs, charts, etc. TEKS – 1A-C, 8B, 10A, 13E, 14A, 15A-C, 16B, 17B, 18C, 19A-B, 20C-D, 21D, 22A-B, 23A	<ul style="list-style-type: none"> • Locate and use primary and secondary sources. • Analyze information. • Explain and apply different methods that historians use to interpret the past. • Use the process of historical inquiry. • Evaluate the validity of a source. • Identify bias. • Support a point of view. • Use appropriate mathematical skills to interpret social studies information. • Use social Studies terminology correctly. • Use standard grammar, spelling, sentence structure, and punctuation. • Transfer information from one medium to another. • Create written, oral, and visual presentations. • Use a problem-solving process. • Use a decision-making process. • Create thematic maps, graphs, charts, etc. TEKS – 1A-C, 6A-F, 8B, 10A, 11A-B, 14B-E, 15C-D, 16A, 17B, 18A-C, 19A-C, 20C-D, 21D, 22A-C, 23A-B	<ul style="list-style-type: none"> • Locate and use primary and secondary sources. • Analyze information. • Explain and apply different methods that historians use to interpret the past. • Use the process of historical inquiry. • Evaluate the validity of a source. • Identify bias. • Support a point of view. • Use appropriate mathematical skills to interpret social studies information. • Use social Studies terminology correctly. • Use standard grammar, spelling, sentence structure, and punctuation. • Transfer information from one medium to another. • Create written, oral, and visual presentations. • Use a problem-solving process. • Use a decision-making process. • Create thematic maps, graphs, charts, etc. TEKS – 1A-B, 6D-E, 6G-H, 7A-D, 8B, 10A, 11A-B, 14D-E, 15C-D, 17A-B, 18A-C, 19A-C, 20B-E, 21A-D, 22A-B, 23A-B
Assessments	<ul style="list-style-type: none"> • Graded homework. • Quizzes. • Tests. • Project – Part 1. 	<ul style="list-style-type: none"> • Graded homework. • Quizzes. • Tests. • Project – Part 2. 	<ul style="list-style-type: none"> • Graded homework. • Quizzes. • Tests. • Project – Part 3.