

2015-2016

	1st 6 Weeks	2nd 6 Weeks	3rd 6 Weeks
Content	Unit 2 – Bridge to the 20 th Century Chapter 5 – Changes on the Western Frontier Chapter 6 – A New Industrial Age Chapter 7 – Immigrants Chapter 8 – Life at the Turn of the 20 th Century <ul style="list-style-type: none"> • Conflict with Native Americans • Settling the Plains & Populism • Expansion of Industry, Big Business & Labor • Immigration and Urbanization • Politics of the Gilded Age • Urban life, segregation and discrimination 	Unit 3 – Modern America Emerges Chapter 9 – The Progressive Era Chapter 10 – America Claims an Empire Chapter 11 – The First World War <ul style="list-style-type: none"> • Progressivism – Roosevelt, Taft, Wilson • Imperialism • Spanish American War • Becoming a World Power • WWI 	Unit 4 – The 1920s and the Great Depression Chapter 12 – Politics of the Roaring Twenties Chapter 13 – The Roaring Life of the 1920s Chapter 14 – The Great Depression Begins Chapter 15 – The New Deal <ul style="list-style-type: none"> • The Harding Presidency • Business of America • The Twenties Woman • The Harlem Renaissance • Hoover and the Depression • FDR & the New Deal
Skills	<ul style="list-style-type: none"> • Locate and use primary and secondary sources. • Analyze information. • Explain and apply different methods that historians use to interpret the past. • Use the process of historical inquiry. • Evaluate the validity of a source. • Identify bias. • Support a point of view. • Use appropriate mathematical skills to interpret social studies information. • Use social Studies terminology correctly. • Use standard grammar, spelling, sentence structure, and punctuation. • Transfer information from one medium to another. • Create written, oral, and visual presentations. • Use a problem-solving process. • Use a decision-making process. • Create thematic maps, graphs, charts, etc. TEKS – 1A-C, 2A-C, 8B, 9B, 10A-B, 12A, 19A-B, 20C-D, 22A-B, 23A, 8.1A-C, 8.2A-B, 8.3A-C, 8.4A-D, 8.5A-G, 8.6A-E, 8.7A-E, 8.8A-C, 8.9A-C	<ul style="list-style-type: none"> • Locate and use primary and secondary sources. • Analyze information. • Explain and apply different methods that historians use to interpret the past. • Use the process of historical inquiry. • Evaluate the validity of a source. • Identify bias. • Support a point of view. • Use appropriate mathematical skills to interpret social studies information. • Use social Studies terminology correctly. • Use standard grammar, spelling, sentence structure, and punctuation. • Transfer information from one medium to another. • Create written, oral, and visual presentations. • Use a problem-solving process. • Use a decision-making process. • Create thematic maps, graphs, charts, etc. • Spanish American War, Imperialism, Relations with Latin-America TEKS – 1A-B, 2A-C, 4A-C, 8B, 10A-B, 11A-B, 12B-C, 15C, 17B, 18C, 19A-B, 20A-D, 21B, 22A-C, 23A	<ul style="list-style-type: none"> • Locate and use primary and secondary sources. • Analyze information. • Explain and apply different methods that historians use to interpret the past. • Use the process of historical inquiry. • Evaluate the validity of a source. • Identify bias. • Support a point of view. • Use appropriate mathematical skills to interpret social studies information. • Use social Studies terminology correctly. • Use standard grammar, spelling, sentence structure, and punctuation. • Transfer information from one medium to another. • Create written, oral, and visual presentations. • Use a problem-solving process. • Use a decision-making process. • Create thematic maps, graphs, charts, etc. TEKS – 1A-C, 3A-D, 5A-B, 8B, 9A, 10A-B, 12D-E, 13A, 15B-C, 18C, 19A-B, 20A-D, 21B, 21D, 23A
Assessments	<ul style="list-style-type: none"> • Graded homework. • Quizzes. • Tests. 	<ul style="list-style-type: none"> • Graded homework. • Quizzes. • Tests. 	<ul style="list-style-type: none"> • Graded homework. • Quizzes. • Tests.