

**Texas Education Agency  
2019-20 School Report Card  
WOODCREST EL (123908107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PORT NECHES-GROVES ISD  
**Campus Type:** Elementary  
**Total Students:** 301  
**Grade Span:** KG - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WOODCREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	3.1%	12.6%
Hispanic	23.6%	28.1%	52.8%
White	71.4%	60.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	5.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.7%	2.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.5%	38.2%	60.2%
Special Education	10.0%	9.7%	10.7%
English Learners	6.0%	6.2%	20.3%
<b>Mobility Rate (2018-19)</b>	11.2%	10.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.9	19.0
Grade 1	18.2	19.3	18.9
Grade 2	14.5	17.8	18.8
Grade 3	15.6	17.2	19.0

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,774	\$9,589	\$9,913
Instruction	\$5,570	\$5,477	\$5,558
Instructional Leadership	\$0	\$4	\$162
School Leadership	\$522	\$458	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>88%</b>	50%	92%	89%	*	*	-	*	84%
	2018	77%	82%	<b>83%</b>	*	80%	85%	-	-	-	-	78%
ELA/Reading	2019	75%	82%	<b>86%</b>	*	100%	86%	*	*	-	*	86%
	2018	74%	81%	<b>83%</b>	*	80%	85%	-	-	-	-	79%
Mathematics	2019	82%	88%	<b>89%</b>	*	85%	92%	*	*	-	*	81%
	2018	81%	87%	<b>83%</b>	*	80%	85%	-	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>56%</b>	0%	62%	57%	*	*	-	*	47%
	2018	48%	53%	<b>46%</b>	*	27%	53%	-	-	-	-	31%
ELA/Reading	2019	48%	54%	<b>49%</b>	*	46%	51%	*	*	-	*	41%
	2018	46%	51%	<b>44%</b>	*	27%	49%	-	-	-	-	32%
Mathematics	2019	52%	56%	<b>63%</b>	*	77%	63%	*	*	-	*	54%
	2018	50%	56%	<b>49%</b>	*	27%	56%	-	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>31%</b>	0%	27%	33%	*	*	-	*	24%
	2018	22%	22%	<b>25%</b>	*	7%	31%	-	-	-	-	10%
ELA/Reading	2019	21%	21%	<b>38%</b>	*	38%	40%	*	*	-	*	32%
	2018	19%	21%	<b>28%</b>	*	7%	35%	-	-	-	-	15%
Mathematics	2019	26%	24%	<b>24%</b>	*	15%	27%	*	*	-	*	16%
	2018	24%	24%	<b>23%</b>	*	7%	27%	-	-	-	-	6%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.