

Port Neches-Groves Independent School District

Taft Elementary School

2021-2022 Campus Improvement Plan



Mission Statement

The mission of Taft Elementary School is to provide a positive educational environment that is facilitating toward learning. Our expectations are high for achievement and behavior. All students are capable of learning. The opportunity to develop emotionally, socially, academically, and physically is provided through our educational program.

Vision

Our students will model academic success and integrity in all endeavors. Through dedicated teaching, inspired leadership, and an active community our students will be prepared to meet the challenges of the future.

Value Statement

We believe all students can and will learn at Taft Elementary. We will do our best to provide them rigorous levels of learning.

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Comprehensive Needs Assessment

Needs Assessment Overview

The Campus Improvement Committee met on May 25, 2021 to work on and finalize the Comprehensive Needs Assessment and Campus Improvement Plan. Even with increasingly varied demographics, we of course continue to strive for academic achievement improvement and closing achievement gaps in all subjects. Specifically, performance of Special Education, at-risk, economically disadvantaged, and English Learner students continues to be a focus on our campus. Parent and family engagement and communication will continue to be an area of focus to maintain positive relationships with parents and students. We will also continue to address student learning gaps in core content areas due to COVID-19.

Demographics

Demographics Summary

Taft Elementary is located in Port Arthur and serves over 400 students who live in the Groves city limits.

Taft is a Title I campus with a population of approximately 41% economically disadvantaged students. Students with special needs comprise 13% of the population, at risk are at 26%, and as the largest ethnic group, Hispanic students make up 10% of the population.

The campus strives to provide excellence in education through the combined efforts of the staff, students, parents, and the community.

Our teachers are trained to meet the diverse needs of their students whether they are a regular education student, a special education student, a LEP student, etc. We strive to place our special education students in an inclusive setting of a least restrictive environment.

One of the strengths of Taft Elementary is the partnership among students, families, and staff. A parent involvement survey is sent home every year to help the campus evaluate the home-school connection.

Demographics Strengths

Taft Elementary continues to use various means of communicating and encouraging parents and community to be involved:

- Remind Communication
- “Meet the Teacher Night”
- Summer Involvement Event
- Parent Conferences (provide translator if possible).
- Involve business partners in school activities
- Provide community programs to enhance curriculum
- Newsletters with campus information
- Encourage parents to register with Skyward-Family Access
- Conduct bi-annual Title I Meetings
- Campus Facebook and Webpage
- Family Nights
- Fall Festival

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Family Engagement is still lacking at Taft Elementary. **Root Cause:** We feel some parents do not realize the value of the educational partnership.

Student Learning

Student Learning Summary

The faculty and staff at Taft Elementary strive to make every student a successful learner. Our campus believes all students can and will learn. Both our teachers and paraprofessionals focus on closing educational achievement gaps in core academic areas among all disaggregated student groups.

Overall, Taft Elementary students made considerable growth from the beginning of year to the end of the year based on district assessment data. As always our main goal it to have students performing at or above grade level in all core content areas by the end of the school year.

Student Learning Strengths

Our students consistently score above the state and region on state assessments when administered.

Overall, Taft Elementary students made considerable growth from the beginning of year to the middle of the year assessments based on district data.

Note: No 2021 accountability data available due to COVID-19.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Due to being a targeted intervention campus due to our white subgroup scores for 2019, we will continue to focus on this subgroup again in 2021-2022. **Root Cause:** We feel our special education students played a large factor in this sub group rating.

School Processes & Programs

School Processes & Programs Summary

Taft Elementary has a faculty and staff who are all certified and qualified. Mentors are assigned to new teachers through the district's mentor program to offer support.

Teachers help and support each other in order to meet the needs of all students. All of our staff knows the importance of what they do and are willing to go the extra mile to help each other and our students. The staff is encouraged to go above and beyond to assure the success of all students and teachers. Innovative techniques and technology are often incorporated into lessons to ensure that each student is able to learn in the way that he or she is most successful.

School Processes & Programs Strengths

Data from screenings and teacher assessments are a driving force for our curriculum and instruction in order to meet students' academic learning needs. Students are identified for Title services based on a series of factors including, but not limited to their beginning of year testing scores, teacher input, retention data, and whether or not they have been identified as a response to intervention student. Taft implements evidence-based instructional programs in reading and math to improve the academic achievement gaps among all disaggregated student groups, including special needs students at Taft.

The following strengths have been identified:

- All classroom teachers have an iPad assigned to them along with a class set of Ipads in every grade level
- Istation, Star Reading and Math, and Star Early Literacy are used to to monitor progress from beginning, middle, and the end of the year
- Supplemental programs are used such as Edmark, Earobics, IXL, and Istation

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): We still have several at-risk students due to academic struggles. **Root Cause:** Students come to us with a lack of experiences and exposure to early learning.

Perceptions

Perceptions Summary

Taft Elementary will continue to strive to create a warm and successful learning environment for our students. We will welcome support from parents, the community, and local business and organizations in order to provide the best learning atmosphere for our students. Not only do we value strong academics, we provide counseling to all students at Taft Elementary including children who are at risk for multiple reasons. We value our responsibility in teaching children core academics and good character traits while focusing on their social-emotional health as well.

Perceptions Strengths

Our goal is to meet the needs of every student in every aspect of their lives. Tradition, pride, and success are common themes among the patrons of PN-GISD. We continually try to reach all of these themes through consistent daily operations which portray a dedication to each and every student and their family on campus.

- Taft Elementary is perceived as a parent friendly and approachable campus with strong community support.
- The campus provides a variety of ways to help parents stay informed and organized with school related events.
- Taft provides a safe and orderly environment with low discipline issues.
- Taft has a shared mission and vision shared by all faculty and staff.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Parents sometimes feel they are not involved as much as they would like to be on campus. **Root Cause:** Lack of communication in the past has been an issue, but we are making constant improvements.

Priority Problem Statements

Problem Statement 1: Family Engagement is still lacking at Taft Elementary.

Root Cause 1: We feel some parents do not realize the value of the educational partnership.

Problem Statement 1 Areas: Demographics

Problem Statement 2: Due to being a targeted intervention campus due to our white subgroup scores for 2019, we will continue to focus on this subgroup again in 2021-2022.

Root Cause 2: We feel our special education students played a large factor in this sub group rating.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: We still have several at-risk students due to academic struggles.

Root Cause 3: Students come to us with a lack of experiences and exposure to early learning.

Problem Statement 3 Areas: School Processes & Programs

Problem Statement 4: Parents sometimes feel they are not involved as much as they would like to be on campus.

Root Cause 4: Lack of communication in the past has been an issue, but we are making constant improvements.

Problem Statement 4 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Parent/Community Data

- Parent surveys and/or other feedback





Goals

Goal 1: PN-GISD will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for graduation and post-secondary success.

Performance Objective 1: To equip students for success, student progress will be measured at the beginning, middle, and end of the school year using both Renaissance and Istation assessments to track growth and progress to ensure all students are excelling. By the end of the school year, all students will show at least +75 scale score growth on reading and math district screeners. Third grade students will be giving periodic STAAR practice tests to monitor growth and learning.

Evaluation Data Sources: Teacher observation/evaluations, report cards, and additional data from Istation, STAR reports, STAAR practice assessments, and curriculum assessments.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use state adopted and other new curriculum materials to implement a student-centered teaching and learning environment for all students.</p> <p>Strategy's Expected Result/Impact: Curriculum support for teachers will lead to increased student success.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use developmentally appropriate manipulatives within lessons and small groups especially during SAT time to target missed skills due to COVID-19. All teachers and aides available will be used for interventions during SAT.</p> <p>Strategy's Expected Result/Impact: Curriculum and SAT support for teachers and staff will lead to increased student success.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211 - Title I-A - \$197,657</p>	Formative		
	Nov	Feb	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Utilize technology during instruction and centers to enhance readiness literacy and math skills.</p> <p>Strategy's Expected Result/Impact: Utilizing technology effectively during instruction and intervention will lead to increased student success.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: - 199 - General Fund - \$1,000</p>	Formative		
	Nov	Feb	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Follow IEP goals, objectives and schedule of services for all students with disabilities.</p> <p>Strategy's Expected Result/Impact: Special education students will be served according to their IEP, so they are successful according to the plan set forth.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Special Education Director • Faculty <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: - 225 - IDEA B (Preschool)</p>	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: PN-GISD will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for graduation and post-secondary success.

Performance Objective 2: To equip all students for success, economically disadvantaged, at-risk students, LEP students and special education students will show improvement on the end of year screenings.

Evaluation Data Sources: Teacher observation/evaluations, report cards, and additional data from mclass, STAR reports, and curriculum assessments.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide an environment that is sensitive to learning differences (LEP, at-risk, SPED, etc.) through the use of books, environmental print, and other resources.</p> <p>Strategy's Expected Result/Impact: Curriculum support for teachers will lead to increased student success.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>Funding Sources: - Campus Funds, - 199 - General Fund - 199</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Emphasize sequencing, phonics, vocabulary, listening, and articulation activities with identified speech students.</p> <p>Strategy's Expected Result/Impact: Special education students will be served according to their IEP, so they are successful according to the plan set forth.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Speech Teacher <p>Funding Sources: - 263 - Title III</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: 4) Follow IEP goals, objectives and schedule of services for all students with disabilities.</p> <p>Strategy's Expected Result/Impact: Special education students will be served according to their IEP, so they are successful according to the plan set forth.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty 	Formative		
	Nov	Feb	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: In accordance with the prioritized needs assessment, this campus will implement varied and effective instructional strategies in reading and math to improve the academic achievement of diverse learners (at-risk, economically disadvantaged, LEP, SPED, etc.) and close the identified achievement gaps.</p> <p>Strategy's Expected Result/Impact: Curriculum support for teachers will lead to increased student success.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative		
	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: PN-GISD will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for graduation and post-secondary success.

Performance Objective 3: The district will seek continuous student performance improvement by focusing on early childhood math. The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59% to 61% by June 2024.

HB3 Goal

Evaluation Data Sources: STAAR Reports, CLI Engage Reports, STAR Math Reports





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The percent of Pre-K students that score "on track" on CLI Engage in math will increase from 91% to 93% by June 2024. Strategy's Expected Result/Impact: Building a strong math foundation in our Pre-K students. Staff Responsible for Monitoring: Campus principals, Curriculum Coordinators, Deputy Superintendent</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The percent of 1st-3rd grade students that score at or above benchmark (40%+) in Star Renaissance Math will increase from 79% to 81% by June 24 Strategy's Expected Result/Impact: Build a strong math foundation in our early learners Staff Responsible for Monitoring: Campus Principals, Curriculum Coordinators, Deputy Superintendent</p>	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: PN-GISD will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for graduation and post-secondary success.

Performance Objective 4: The district will seek continuous student performance by focusing on early childhood literacy. The percentage of 3rd grade students that score meets grade level or above on STAAR reading will increase from 52% to 54% by June 2024.

HB3 Goal





Evaluation Data Sources: STAAR Reports CLI Engage Reports, STAR Early Literacy Reports, STAR Reading Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: The percent of Pre-K students that score "on track" on CLI Engage in reading will increase from 33% to 35% by June 2024 Strategy's Expected Result/Impact: Building a strong early literacy foundation in our early learners Staff Responsible for Monitoring: Campus Principals, Curriculum Coordinators, Deputy Superintendent	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: The percent of 1st-3rd grade students that score at or above benchmark (40%+) in Star Renaissance Reading will increase from 69% to 71% by June 2024. Strategy's Expected Result/Impact: A strong early literacy foundation by our early learners Staff Responsible for Monitoring: Campus Principals, Curriculum Coordinators, Deputy Superintendent	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: PN-GISD will establish and maintain programs to encourage higher attendance.

Performance Objective 1: To attain an average student attendance rate of at least 96% for the 2021-2022 school year.

Evaluation Data Sources: Attendance Reports





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide perfect attendance awards and other incentives for students.</p> <p>Strategy's Expected Result/Impact: Campus attendance initiatives will lead to increased student attendance.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> Principal Faculty <p>Funding Sources: - 199 - General Fund - \$50</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Contact parents of students with excessive absences.</p> <p>Strategy's Expected Result/Impact:</p> <ul style="list-style-type: none"> Attendance Reports <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> Administrator 	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Send warning letter to comply with compulsory attendance law, and/or file in Justice of the Peace court to report parents of students with excessive absences.</p> <p>Strategy's Expected Result/Impact: Students will attend school regularly without excessive absences in order to increase student achievement.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> Administrators 	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: A safe and orderly environment will be maintained, supported, and continuously improved by all PN-GISD personnel.

Performance Objective 1: To ensure a safe school environment that encourages and promotes positive behavior and academic learning.

Evaluation Data Sources: Observation, responses and behaviors, faculty and parent feedback.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct safety drills (Fire, "Duck & Cover," Shelter in Place, Lock Down, Reverse Evacuation)</p> <p>Strategy's Expected Result/Impact: Knowing what to do in an emergency situation will keep students and staff safe in the event something occurs on campus.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Funding Sources: - 199 - General Fund</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The faculty and staff will review the campus Crisis Management plan and CPI plan.</p> <p>Strategy's Expected Result/Impact: Knowing what to do in an emergency situation will keep students and staff safe in the event something occurs on campus.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • C.I.C. (Campus Improvement Committee) • Faculty <p>Funding Sources: - 199 - General Fund</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The campus Principal will ensure that students and faculty comply with district acceptable use policies.</p> <p>Strategy's Expected Result/Impact: If students and staff comply with the acceptable use policy web and internet services will be used properly.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Faculty <p>Funding Sources: - 199 - General Fund</p>	Formative		
	Nov	Feb	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Staff will be provided training or a refresher course for Immediate Response to an Armed Intruder by implementing in the classroom strategies to run, lock, and/or fight in the case of an armed intruder.</p> <p>Strategy's Expected Result/Impact: Refresher training will reinforce safety protocols.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • District Personal • Trained Instructors • Administrator • Faculty • Local Law Enforcement <p>Funding Sources: - 199 - General Fund</p>	Formative		
	Nov	Feb	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide drug awareness through Red Ribbon Week activities and distribution of materials.</p> <p>Strategy's Expected Result/Impact: Providing students with drug awareness information will help students make better decisions if faced in a future drug related situation.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Elementary Counselors 	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: A safe and orderly environment will be maintained, supported, and continuously improved by all PN-GISD personnel.

Performance Objective 2: To ensure a safe school environment for students, teachers, staff

Evaluation Data Sources: Drill documentation, Raptor documentation, Accident reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All visitors will sign in at the office and will be issued a badge Strategy's Expected Result/Impact: This will identify visitors and will help keep track of who is on the campus. Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> Secretary/Nurse 	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Communicate rules and procedures to parents, community and make available the Student Code of Conduct Strategy's Expected Result/Impact: Communicating to all state holders will help run a safe and orderly environment. Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> Administrator 	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide Handle With Care training to faculty Strategy's Expected Result/Impact: Appropriate staff will be trained to be able to handle students with severe behavior problems if a situation occurs. Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> Administrator 	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: A safe and orderly environment will be maintained, supported, and continuously improved by all PN-GISD personnel.





Performance Objective 3: Taft will follow guidance from PN-GISD, TEA, CDC, AAP, governor, county government, and local health authorities regarding COVID safety guidelines in our schools.

Evaluation Data Sources: COVID data from PN-GISD, TEA, CDC, etc.

Goal 4: All PN-GISD teachers will be provided high-quality professional development.

Performance Objective 1: Staff will be provided staff development on areas determined by their strengths and weaknesses as well as the campus needs.

Evaluation Data Sources: Staff Development Evaluations and Teacher Feedback

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Allow teacher feedback to determine staff development needs for the school.</p> <p>Strategy's Expected Result/Impact: Staff development geared to teacher feedback and needs will ultimately lead to student success and a safe, orderly, and successful working environment.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator <p>Funding Sources: - 199 - General Fund</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Select high quality speakers and workshops for teachers to attend.</p> <p>Strategy's Expected Result/Impact: Staff development geared to teacher feedback and needs will ultimately lead to student success and a safe, orderly, and successful working environment.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator <p>Funding Sources: - 199 - General Fund - \$1,000</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide staff development to staff and teachers annually to increase awareness and recognition of issues of maltreatment and sexual abuse of children.</p> <p>Strategy's Expected Result/Impact: Training will enable teachers and staff to be effective and create awareness.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator <p>Funding Sources: - 199 - General Fund</p>	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: PN-GISD personnel will promote effective parent and family engagement through communication, participation, and partnerships in accomplishing the district goals.

Performance Objective 1: To involve parents and community members in the educational process and to strengthen communication between the school and community.

Evaluation Data Sources: Parent response, volunteer documentation, school faculty and business response, community response, number of parents that are registered, number of parents who are participating, number of students who are participating

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Invite parents to attend a "Meet the Teacher Night" (Open House) and regularly communicate with them via Remind, social media, the campus webpage, etc.</p> <p>Strategy's Expected Result/Impact: A "Meet the Teacher Night" before school starts and regular communication will create and foster positive home to school connections.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Entire Faculty <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: - Campus Funds</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct Parent Conferences</p> <p>Strategy's Expected Result/Impact: Parent conferences will create and foster positive home to school connections to keep an open line of communication regarding the students progress.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Teachers <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: - Campus Funds</p>	Formative		
	Nov	Feb	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Encourage parents to utilize Skyward- Family Access</p> <p>Strategy's Expected Result/Impact: Parents will have another source to be able to monitor student progress often.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Teachers <p>Title I Schoolwide Elements: 3.1</p> <p>Funding Sources: - Campus Funds</p>	Formative		
	Nov	Feb	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: As part of our Family Engagement Policy, all parents will receive a copy of the school-parent compact in either English or Spanish. It will also be available online.</p> <p>Strategy's Expected Result/Impact: Families will have a better understanding of what programs and interventions our school offers to reach students.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative		
	Nov	Feb	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Invite parents to attend these meetings or programs for each grade level:</p> <ul style="list-style-type: none"> - Class Programs - Title I/CIC Meetings - PTA Meetings <p>All offered at various times and repeated if needed.</p> <p>Strategy's Expected Result/Impact: Families will have a better understanding of school operations and ways to be involved.</p> <p>Staff Responsible for Monitoring: Administrator Faculty</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative		
	Nov	Feb	May



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 6: PN-GISD will provide an appropriate governance and management structure to direct, sustain, and communicate excellence in all functions of the district and maintain compliance with all federal and state mandates including maintaining 100% of academic core subject area classes are taught by qualified teachers.





Performance Objective 1: Maintain 100% certified teachers and qualified support staff.

Evaluation Data Sources: Number of positions posted, number of applications completed, number of visits on the web page counter, mentor assignments, mentor conference logs, mentor evaluations, personnel files, teacher interviews, HQ certificates for personnel file, campus demographics, student schedules.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct recruitment activities if needed to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies, in multiple sites/organizations and maintaining active web page</p> <p>Strategy's Expected Result/Impact: Employing certified core academic teachers will lead to increased student achievement.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Assistant Superintendent • Administrators <p>Title I Schoolwide Elements: 2.4, 2.6, 3.1, 3.2</p> <p>Funding Sources: - Campus Funds</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: 2) Establish an effective teacher mentoring system in order to retain certified and qualified staff</p> <p>Strategy's Expected Result/Impact:</p> <ul style="list-style-type: none"> • Mentor assignments • Mentor conference logs • Mentor evaluations <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrators 	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: PN-GISD will provide an appropriate governance and management structure to direct, sustain, and communicate excellence in all functions of the district and maintain compliance with all federal and state mandates including maintaining 100% of academic core subject area classes are taught by qualified teachers.





Performance Objective 2: Taft will continue to strive to be an advocate for all foster children and provide necessary resources and implementation of ESSA requirements.

Strategy 1 Details	Formative Reviews		
Strategy 1: Work with the District Foster Care Liaison to advocate for all foster children. Strategy's Expected Result/Impact: Communication between the liaison and the campus will support our students. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Consider each foster child's individual case on its own factors to determine continued enrollment in the foster child's school of origin. Strategy's Expected Result/Impact: Communication between the liaison and the campus will support our students. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: PN-GISD will promote an academically engaging environment with a focus on effective use of current tools of technology for teaching and learning.

Performance Objective 1: To maintain and expand current knowledge and skills for optimal use of technology throughout the campus.

Evaluation Data Sources: Classroom Walkthroughs

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize iPads in daily or weekly classroom instruction</p> <p>Strategy's Expected Result/Impact: Access to technology will improve student technology skills and enhance student learning.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Teachers <p>Funding Sources: - 199 - General Fund - \$200</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will share with the staff technology information learned through peers, training opportunities, etc.</p> <p>Strategy's Expected Result/Impact: Access to technology will improve student technology skills and enhance student learning.</p> <p>Staff Responsible for Monitoring:</p> <ul style="list-style-type: none"> • Administrator • Teachers <p>Title I Schoolwide Elements: 2.4</p>	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Donna Cole	Title Teacher	Taft Elementary	1
Meagan Whitaker	Teacher	3rd Grade	1
Megan Burnett	Teacher	1st Grade	1

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$1,000.00
1	2	1		199	\$0.00
2	1	1			\$50.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
4	1	1			\$0.00
4	1	2		\$1,000	\$0.00
4	1	3			\$0.00
7	1	1			\$200.00
Sub-Total					\$1,250.00
211 - Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$197,657.00
Sub-Total					\$197,657.00
263 - Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2			\$0.00
Sub-Total					\$0.00
225 - IDEA B (Preschool)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
Sub-Total					\$0.00

Campus Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	3			\$0.00
6	1	1			\$0.00
Sub-Total					\$0.00
Grand Total					\$198,907.00

Addendums