

**Texas Education Agency  
2020-21 School Report Card  
VAN BUREN EL (123908105)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** PORT NECHES-GROVES ISD  
**Campus Type:** Elementary  
**Total Students:** 326  
**Grade Span:** KG - 03

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about VAN BUREN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.7%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	3.4%	12.7%
Hispanic	33.2%	28.4%	52.9%
White	58.5%	59.6%	26.5%
American Indian	0.6%	0.2%	0.3%
Asian	2.4%	5.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	2.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.2%	41.2%	60.3%
Special Education	8.9%	9.8%	11.1%
Emergent Bilingual/EL	12.6%	6.4%	20.7%
<b>Mobility Rate (2019-20)</b>	9.9%	8.6%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6%	17.5%	17.7%
Grade 1	17.1%	15.8%	18.0%
Grade 2	18.1%	16.5%	18.0%
Grade 3	17.9%	17.4%	18.2%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	63.8%
<b>Instructional Staff Percent</b>	n/a	90.2%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,703	\$10,116	\$10,406
Instruction	\$5,669	\$5,466	\$5,929
Instructional Leadership	\$0	\$9	\$173
School Leadership	\$511	\$493	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	77%	<b>86%</b>	58%	83%	90%	-	*	-	*	79%
	2019	78%	84%	<b>95%</b>	*	98%	93%	-	100%	-	88%	87%
ELA/Reading	2021	68%	76%	<b>88%</b>	83%	80%	93%	-	*	-	*	84%
	2019	75%	82%	<b>95%</b>	*	95%	95%	-	*	-	*	87%
Mathematics	2021	66%	77%	<b>83%</b>	33%	85%	88%	-	*	-	*	74%
	2019	82%	88%	<b>95%</b>	*	100%	92%	-	*	-	*	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	46%	<b>47%</b>	17%	40%	52%	-	*	-	*	41%
	2019	50%	54%	<b>60%</b>	*	59%	60%	-	63%	-	75%	53%
ELA/Reading	2021	45%	49%	<b>51%</b>	17%	40%	59%	-	*	-	*	42%
	2019	48%	54%	<b>55%</b>	*	55%	54%	-	*	-	*	47%
Mathematics	2021	37%	43%	<b>43%</b>	17%	40%	46%	-	*	-	*	39%
	2019	52%	56%	<b>65%</b>	*	64%	66%	-	*	-	*	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	17%	<b>20%</b>	8%	5%	28%	-	*	-	*	13%
	2019	24%	23%	<b>31%</b>	*	32%	32%	-	38%	-	13%	18%
ELA/Reading	2021	18%	19%	<b>26%</b>	17%	5%	34%	-	*	-	*	18%
	2019	21%	21%	<b>32%</b>	*	36%	31%	-	*	-	*	24%
Mathematics	2021	18%	15%	<b>14%</b>	0%	5%	22%	-	*	-	*	8%
	2019	26%	24%	<b>31%</b>	*	27%	34%	-	*	-	*	13%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	99%	<b>97%</b>	100%	100%	95%	-	*	-	*	100%
	2019	99%	100%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	99%	<b>97%</b>	100%	100%	95%	-	*	-	*	100%
	2019	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	99%	<b>97%</b>	100%	100%	95%	-	*	-	*	100%
	2019	100%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.