2017-18 Texas Academic Performance Report

District Name: PORT NECHES-GROVES ISD

Campus Name: **GROVES MIDDLE**

Campus Number: **123908041**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: GROVES MIDDLE Campus Number: 123908041

District Name: PORT NECHES-GROVES ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	79%	80%	*	83%	79%	-	*	-	*	*	80%	*
	2017	69%	80%	82%	*	85%	80%	*	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	39%	44%	46%	*	46%	47%	-	*	-	*	*	41%	*
	2017	37%	43%	45%	*	48%	45%	*	-	-	*	*	32%	*
At Masters Grade Level	2018	19%	20%	20%	*	20%	20%	-	*	-	*	*	12%	*
Con de CMathamatica	2017	18%	21%	19%	*	17%	21%	*	-	-	*	*	12%	*
Grade 6 Mathematics	2010		0=0/				000/						0.407	
At Approaches Grade Level or Above	2018	77%	87%	85%	*	75%	88%	- *	*	-	*	*	84%	*
	2017	76%	86%	88%		92%	86%	*	-	-		*	80%	*
At Meets Grade Level or Above	2018	44%	56%	57%	*	49%	60%	-	*	-	*	*	47%	*
	2017	43%	52%	52%	*	52%	52%	*	-	-	*	*	43%	*
At Masters Grade Level	2018	18%	17%	13%	*	16%	13%	-	*	-	*	*	11%	*
	2017	18%	20%	20%	*	29%	18%	*	-	-	*	*	19%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	80%	79%	*	82%	79%	*	*	_	*	*	74%	*
	2017	73%	78%	75%	*	71%	78%	_	*	_	*	*	72%	*
At Meets Grade Level or Above	2018	48%	48%	51%	*	53%	50%	*	*	_	*	*	46%	*
The Meets ended Level of Thore	2017	42%	42%	41%	*	31%	44%	_	*	_	*	*	36%	*
At Masters Grade Level	2018	29%	26%	26%	*	27%	26%	*	*	_	*	*	23%	*
7 ti Wasters Grade Level	2017	23%	21%	23%	*	16%	26%	_	*	_	*	*	12%	*
Grade 7 Mathematics	2017	2570	2170	25/0		1070	2070						12 /0	
At Approaches Grade Level or Above	2018	72%	73%	73%	*	76%	*	*	*	_	*	*	71%	*
At Approaches Grade Level of Above	2017	70%	71%	73% 73%	*	/ U / U	*		*	-	*	*	/ I /0 *	*
At Mosts Crade Level or Above	2017	40%		73% 29%	*	37%	*	*	*	-	*	*	28%	*
At Meets Grade Level or Above			30%	29% 32%	*	3/% *	*		*	-	*	*	∠0% *	*
At Masters Crede Lavel	2017	40%	30%		*		*	- *	*	-	*	*		*
At Masters Grade Level	2018	18%	6%	7%	*	16%	*	*	*	-	*	*	8%	*
Cond. 7 Welling	2017	17%	4%	5%	•	•	•	-	•	-	•	*	•	•
Grade 7 Writing					_	_		_					_	_
At Approaches Grade Level or Above	2018	69%	75%	70%	*	*	65%	*	*	-	*	*	*	*
	2017	70%	74%	72%	*	69%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	47%	38%	*	*	39%	*	*	-	*	*	*	*
	2017	39%	36%	34%	*	29%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	12%	6%	*	*	6%	*	*	-	*	*	*	*
	2017	12%	7%	6%	*	10%	*	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	87%	84%	*	80%	83%	_	*	_	*	*	81%	*
ipproductios ciude Level of Above	2017	86%	92%	94%	*	83%	99%	_	*	_	*	*	89%	*
At Meets Grade Level or Above	2018	49%	46%	44%	*	38%	46%	_	*	_	*	*	33%	*
At wices Glade Level of Above	2017	50%	49%	44 % 46%	*	34%	54%	-	*	_	*	*	39%	*
At Masters Grade Level	2017	27%	23%	23%	*	21%	26%	-	*	-	*	*	39% 15%	*
At Masters Grade Level	2018 2017	27%	23% 19%	23% 18%	*	21% 13%	26% 21%	-	*	-	*	*	13%	*
Grade 8 Mathematics^^	2017	25%	1970	1070		13%	∠170	-	**	-	*	*	13%	**
At Approaches Grade Level or Above	2018	86%	88%	87%	*	88%	86%	_	*	_	*	*	86%	*
ipproducted clade Level of Above	2017	85%	92%	89%	*	81%	93%	_	*	_	*	*	84%	*
At Meets Grade Level or Above	2018	51%	58%	59%	*	45%	66%	_	*	_	*	*	53%	*
ACTIVICES GLAGE LEVEL OF ABOVE	2017	45%	63%	57%	*	53%	57%	_	*	_	*	*	53%	*
	2017	4570	0370	3/70	•	3370	3/70	-	•	-	•	•	3370	•

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

											Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	15%	14%	14%	*	11%	15%	-	*	-	*	*	14%	*
Grade 8 Science	2017	13%	14%	15%	*	13%	16%	-	*	-	*	*	10%	*
	2040	760/	720/	700/		660/	720/				*	*	660/	
At Approaches Grade Level or Above	2018	76%	73%	72%	*	66%	73%	-	*	-	*	*	66%	*
	2017	76%	80%	79%	*	79%	78%	-		-			76%	*
At Meets Grade Level or Above	2018	52%	44%	44%	*	32%	49%	-	*	-	*	*	36%	*
	2017	48%	52%	51%	*	43%	56%	-	*	-	*	*	37%	*
At Masters Grade Level	2018	28%	22%	24%	*	16%	31%	-	*	-	*	*	19%	*
	2017	19%	18%	18%	*	19%	18%	-	*	-	*	*	13%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	60%	*	*	62%	_	*	_	*	*	59%	*
7 tt / tpp/ ducites didde Level of / tbove	2017	63%	62%	58%	*	*	61%	_	*	_	*	*	51%	*
At Meets Grade Level or Above	2018	36%	24%	27%	*	*	33%	_	*	_	*	*	19%	*
At weets Grade Level of Above	2017	33%	26%	30%	*	*	32%		*		*	*	26%	*
At Masters Crede Level					*	*		-	*	-	*	*		*
At Masters Grade Level	2018	21%	9%	13%	-	*	16%	-	*	-	*	*	7%	*
- 1 (0	2017	19%	12%	14%	*	*	17%	-	*	-	*	*	10%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	-	100%	100%	-	*	-	-	-	*	-
	2017	83%	85%	100%	-	*	100%	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	55%	62%	100%	-	100%	100%	-	*	-	-	-	*	-
	2017	48%	51%	100%	_	*	100%	_	*	_	*	_	*	_
At Masters Grade Level	2018	32%	37%	87%	_	100%	75%	_	*	_	_	_	*	_
A CHASTOLS GLAGE ECVE	2017	26%	21%	87%	_	*	89%	_	*	_	*	_	*	_
	2017	2070	2170	0 7 70			0370							
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	82%	77%	*	76%	77%	*	86%	_	87%	33%	74%	61%
At Approaches Glade Ecvel of Above	2017	75%	83%	79%	*	75%	80%	*	90%	_	93%	44%	75%	64%
At Mosts Crade Lavel or Above	2017	48%		45%	*	40%	47%	*	57%	_	42%		38%	31%
At Meets Grade Level or Above			53%		*			*		-		16%		
	2017	45%	52%	44%	*	38%	46%	*	49%	-	44%	18%	36%	20%
At Masters Grade Level	2018	22%	22%	17%		16%	18%		23%	-	11%	7%	13%	6%
	2017	20%	21%	16%	*	15%	17%	*	14%	-	15%	7%	11%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	81%	81%	*	82%	80%	*	*	-	*	*	78%	*
	2017	72%	81%	84%	*	79%	86%	*	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	46%	51%	47%	*	45%	48%	*	*	_	*	*	40%	*
	2017	44%	51%	44%	*	38%	47%	*	*	_	*	*	36%	*
At Masters Grade Level	2018	19%	21%	23%	*	23%	24%	*	*	_	*	*	17%	*
A CHASTOLS GLAGE ECVE	2017	19%	20%	20%	*	15%	23%	*	*	_	*	*	12%	*
All Grades Mathematics	2017	1370	2070	2070		1370	2570						1270	
	2010	81%	87%	83%	*	80%	83%	*	*		*	*	81%	*
At Approaches Grade Level or Above	2018				*			·-		-	*	*		•
	2017	79%	87%	84%		81%	85%		*	-	*	*	78%	
At Meets Grade Level or Above	2018	50%	56%	51%	*	45%	53%	*		-			44%	*
	2017	46%	56%	49%	*	45%	50%	*	*	-	*	*	43%	*
At Masters Grade Level	2018	24%	24%	14%	*	17%	13%	*	*	-	*	*	12%	*
	2017	22%	24%	16%	*	18%	16%	*	*	-	*	*	11%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	72%	70%	*	*	65%	*	*	_	*	*	*	*
	2017	67%	78%	72%	*	69%	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	47%	38%	*	*	39%	*	*	_	*	*	*	*
ALIMICOLO GIAGO ECVOI OI ADOVO	2017	36%	42%	34%	*	29%	3970 *	_	*	_	*	*	*	*
At Masters Grade Level	2017	13%	11%	6%	*	2970 *	6%	*	*	-	*	*	*	*
At Masters Grade Level	2016	11%	12%	6%	*	10%	₩ *	•	*	-	*	*	*	*
	2017	1170	1∠70	0 70		1070		-	•	-	•	•	•	•

Texas Academic Performance Report

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE

Campus Number: 123908041

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
All Grades Science				•										
At Approaches Grade Level or Above	2018	80%	84%	72%	*	66%	73%	-	*	_	*	*	66%	*
	2017	79%	86%	79%	*	79%	78%	-	*	_	*	*	76%	*
At Meets Grade Level or Above	2018	51%	56%	44%	*	32%	49%	_	*	_	*	*	36%	*
	2017	49%	54%	51%	*	43%	56%	-	*	-	*	*	37%	*
At Masters Grade Level	2018	23%	23%	24%	*	16%	31%	-	*	-	*	*	19%	*
	2017	19%	20%	18%	*	19%	18%	-	*	-	*	*	13%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	60%	*	*	62%	_	*	_	*	*	59%	*
	2017	77%	78%	58%	*	*	61%	-	*	_	*	*	51%	*
At Meets Grade Level or Above	2018	53%	48%	27%	*	*	33%	-	*	_	*	*	19%	*
	2017	49%	50%	30%	*	*	32%	-	*	_	*	*	26%	*
At Masters Grade Level	2018	31%	23%	13%	*	*	16%	_	*	_	*	*	7%	*
	2017	27%	28%	14%	*	*	17%	_	*	_	*	*	10%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: PORT NECHES-GROVES ISD

Campus Name: GROVES MIDDLE Campus Number: 123908041

School Progress Domain - Acader	mic Growth Sco	State re by Gra	District de and Sub	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	44 61	41 49	*	50 46	38 49	- -	*	- -	* 67	* 44	37 54	37 42
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	71 52	69 55	*	72 57	68 53	*	*	-	83 *	57 41	69 57	*
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	71 79 78	68 80 100	* * -	75 80 100	64 78 100	- - -	86 100 *	- - -	* *	28 58 -	65 82 *	73 73 -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 65 67	61 59 63	65 58 71	64 66 62	59 56 61	* * *	70 70 70	- - -	61 50 71	46 43 48	60 56 64	53 54 53

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	42% 42%	40% 48%	*	38% 44%	35% 47%	-	*	-	*	* 16%	34% 42%	*
Mathematics	2017 2018 2017	47% 43%	42 % 43% 49%	33% 49%	*	46% 48%	27% 50%	- -	*	- - -	- *	18%	37% 45%	*
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	Lovelon Fir	ct CTAAD	A dministrat	tion										
Students Requiring Approaches Grade Students Requiring Accelerated Instru	2018	79%	79%	75%	*	66%	77%	-	100%	-	*	29%	67%	*
STAAR Cumulative Met Standard	2018	21%	21%	25%	*	34%	23%	-	*	-	*	71%	33%	*
317 VIIX Cultidative Met Statidatu	2018	85%	87%	84%	100%	80%	83%	-	100%	-	*	29%	81%	*
Grade 8 Mathematics Students Meeting Approaches Grade	Levelon Eir	ret STAAD	Administrat	tion										
	2018	80%	86%	84%	100%	77%	86%	-	100%	-	*	*	80%	*
Students Requiring Accelerated Instru	2018	20%	14%	16%	*	23%	14%	-	*	-	*	82%	20%	*
STAAR Cumulative Met Standard	2018	86%	89%	87%	100%	88%	86%	-	100%	-	*	*	86%	71%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 570 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	82%	77%		_	-	-	*	*	-	*	*	*
	2017	75%	83%	79%		_	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	53%	45%		_	-	-	*	*	-	*	*	*
	2017	45%	52%	44%		_	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	22%	17%		_	-	-	*	*	-	*	*	*
	2017	20%	21%	16%		_	-	-	*	*	*	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	81%	81%		_	-	-	*	*	-	*	*	*
	2017	72%	81%	84%		_	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	51%	47%		_	-	-	*	*	-	*	*	*
	2017	44%	51%	44%		-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	21%	23%		_	-	-	*	*	-	*	*	*
	2017	19%	20%	20%		_	-	-	*	*	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	87%	83%		-	-	-	*	*	-	*	*	*
	2017	79%	87%	84%		-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	56%	51%		_	-	-	*	*	-	*	*	*
	2017	46%	56%	49%		_	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	24%	14%		_	-	-	*	*	-	*	*	*
	2017	22%	24%	16%		_	-	-	*	*	*	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	72%	70%		_	-	-	*	*	-	-	*	*
	2017	67%	78%	72%		_	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	47%	38%		_	-	-	*	*	-	-	*	*
	2017	36%	42%	34%		_	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	11%	6%		-	-	-	*	*	-	-	*	*
	2017	11%	12%	6%		_	-	-	*	*	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	84%	72%		-	-	-	*	*	-	-	*	*
	2017	79%	86%	79%		-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	56%	44%		_	-	-	*	*	-	-	*	*
	2017	49%	54%	51%		_	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	23%	24%		_	-	-	*	*	-	-	*	*
	2017	19%	20%	18%		_	-	-	*	*	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	60%		_	-	-	*	*	-	-	*	*
	2017	77%	78%	58%		_	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	48%	27%		-	-	-	*	*	-	-	*	*

District Name: PORT NECHES-GROVES ISD

Campus Name: GROVES MIDDLE

Campus Number: 123908041

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 570 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	50%	30%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	31%	23%	13%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	28%	14%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	66	61	-	-	-	-	-	61	61	-	*	61	62
All Grades ELA/Reading	2018	69	65	59	-	-	-	-	-	60	60	-	*	60	64
All Grades Mathematics	2018	70	67	63	-	-	-	-	-	62	62	-	*	62	61
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	42%	48%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2018	47%	43%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	49%	49%	-	_	-	-	_	*	*	*	*	*	*

District Name: PORT NECHES-GROVES ISD

Campus Name: GROVES MIDDLE

Campus Number: 123908041

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: PORT NECHES-GROVES ISD

Campus Name: GROVES MIDDLE Campus Number: 123908041

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	winte	mulan	Asian	isiariuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 87%	100% 93%	100% 97%	*	100% 95%	-	100% 89%	98% 93%	100% 93%	100% 65%
Mobile Other Exclusions	4% 1%	3% 1%	4% 1%	13% 0%	4% 2%	3% 0%	*	0% 5%	-	11% 0%	5% 0%	5% 1%	14% 21%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 94%	100% 97%	99% 94%	*	100% 92%	-	100% 86%	99% 99%	100% 95%	100% 83%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	6% 0%	2% 1%	5% 0%	*	8% 0%	- -	14% 0%	0% 0%	4% 0%	11% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GROVES MIDDLE Campus Number: 123908041

District Name: PORT NECHES-GROVES ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.3%	96.1%	94.3%	96.3%	96.0%	*	98.4%	_	94.9%	94.3%	95.4%	96.6%
2015-16	95.8%	96.2%	96.1%	95.2%	96.5%	96.0%	*	98.7%	-	93.2%	94.0%	95.7%	95.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.3%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	6.3%
2015-16	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	95.3%	-	-	_	_	_	-	-	-	_	_	_
Received TxCHSE	0.4%	0.3%	-	_	-	_	_	_	-	_	_	-	-
Continued HS	4.0%	2.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	95.1%	-	-	_	_	_	-	-	-	_	_	_
Received TxCHSE	0.5%	0.7%	-	-	_	_	_	-	-	-	_	_	_
Continued HS	4.2%	1.6%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	2.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.9%	-	_	-	_	_	_	-	_	_	-	_
Received TxCHSE	0.8%	0.9%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.7%	3.2%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

										Two or			
	.		_	African			American		Pacific	More	Special	Econ	EL
Description of Tractice	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6% 6.7%	0.0% 2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	2.9% 97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	73.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	- *	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	72.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	71.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: GROVES MIDDLE Campus Number: 123908041

District Name: PORT NECHES-GROVES ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	-	-	330	334,424
By Ethnicity:				
African American	-	-	11	42,132
Hispanic	-	-	62	164,446
White	-	-	222	105,748
American Indian	-	-	0	1,254
Asian	-	-	23	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	12	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	58	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	272	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	64	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	97	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GROVES MIDDLE Campus Number: 123908041

District Name: PORT NECHES-GROVES ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read													
2016-17	54.2%	55.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	49.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	64.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annua 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce 1	Readiness (A 0.0%	nnual Graduat -	es)	_	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 25.2%	-Based Certific	cations (Annua	al Graduates) -	_	-	_	_	_	_	_	_
U.S. Armed Forces Enlistment(Anr 2016-17	nual Gradua 2.2%	ates) 0.0%	_	_	-	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

				African			American		Pacific	Two or More	Smooial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	пізрапіс	vviille	iiiuiaii	ASIAII	ISIAITUEI	Races	Eu	Disauv	(Current)
Reading			,										
2016-17	23.4%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	23.0%											
2016-17	18.1%	23.0% 28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	18.1%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	-	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_										
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	_	-	_	_	_	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.00/	0.40/									,		,
2017	15.9%	0.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	0.2%	_	-	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	0.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	0.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	0.270									11/4		11/4
2017	15.0%	1.3%									n/a	_	n/a
2017	14.8%	1.8%	-	-	-	-	-	-	-	_	n/a	_	n/a
2010	14.070	1.070	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	44 40/	22.20/									,		,
2017	41.4%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	71.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	20.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1057									n/a	_	2/2
Class of 2017 Class of 2016	1375	1397		-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	13/3	1397	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	512	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	916	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	520	-	_	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	472	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	20.3	21.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	21.7	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	21.0	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	21.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics											.,,		.,,
Class of 2017	20.4	20.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	22.0	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.3	22.0									11/4		11/4
Class of 2017	20.6	22.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	21.8	-	_	_	_	_	_	_	_	n/a	_	n/a
31033 01 20 10	20.5	21.0									11/4		1./U

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: GROVES MIDDLE Campus Number: 123908041

District Name: PORT NECHES-GROVES ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour			•		-								,
Any Subject	•	•											
2016-17	37.1%	15.5%	-	-	-	_	-	-	-	-	-	-	-
2015-16	35.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	4.3%	-	-	-	_	-	-	-	-	-	-	-
2015-16	16.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	62.8%	-	_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	ment in a De	evelonmental	Education Cou	ırse							
2015-16	55.7%	61.8%			-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	570	100.0%	5,131	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	8.0%	7.3%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	8.5%	7.7%
Grade 6	197	34.6%	7.8%	7.5%
Grade 7	194	34.0%	7.5%	7.5%
Grade 8	179	31.4%	7.3%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	13	2.3%	2.9%	12.6%
Hispanic	172	30.2%	25.2%	52.4%
White	354	62.1%	63.7%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	11	1.9%	5.6%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	19	3.3%	2.5%	2.3%
Economically Disadvantaged	244	42.8%	38.1%	58.8%
Non-Educationally Disadvantaged	326	57.2%	61.9%	41.2%
English Learners (EL)	21	3.7%	5.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.5%	0.9%	1.3%
At-Risk	261	45.8%	41.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	28	51.9%	32.7%	43.3%
Students with Physical Disabilities	*	*	33.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	18	33.3%	19.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	61	10.5%	10.3%	16.0%
By Ethnicity:	.	10.570	10.570	10.070
African American	5	0.9%		
,carr, arrentedit	3	0.570		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PORT NECHES-GROVES ISD

Campus Name: GROVES MIDDLE Campus Number: 123908041

	Cai			
Student Information	Count	Percent	District	State
Hispanic	11	1.9%		
White	40	6.9%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.8%	-	9.3%	6.9%
Grade 1	-	2.9%	3.4%	-	2.0%	6.2%
Grade 2	-	0.9%	2.1%	-	3.6%	2.6%
Grade 3	-	0.0%	1.3%	-	2.2%	1.0%
Grade 4	-	1.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.6%	0.7%	-	0.0%	0.6%
Grade 6	1.2%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	5.5%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	19.0	18.8
Grade 2	-	19.7	18.8
Grade 3	-	19.3	19.0
Grade 4	-	17.3	19.2
Grade 5	-	17.7	21.2
Grade 6	18.7	18.4	20.3
Secondary:			
English/Language Arts	14.0	16.4	16.7
Foreign Languages	-	23.5	18.6
Mathematics	15.6	16.9	17.9
Science	16.4	19.1	19.0
Social Studies	16.8	19.7	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GROVES MIDDLE Campus Number: 123908041

District Name: PORT NECHES-GROVES ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	50.2	89.3%	88.7%	64.1%
Teachers	43.4	77.3%	73.4%	50.1%
Professional Support	4.3	7.6%	10.5%	9.8%
Campus Administration (School Leadership)	2.5	4.4%	3.1%	3.0%
Librarians				
Full-time	1.0	n/a	9.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	11.0	12,131.0
Part-time	1.0	n/a	2.0	1,148.0
Educational Aides:	6.0	10.7%	11.3%	10.1%
Total Minority Staff:	6.0	10.7%	5.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	2.0	4.6%	4.0%	27.2%
White	38.4	88.5%	94.4%	58.9%
American Indian	2.0	4.6%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.3%	0.6%	1.1%
Males	11.7	26.9%	18.5%	23.7%
Females	31.7	73.1%	81.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	38.1	87.8%	82.0%	74.1%
Masters	5.3	12.2%	16.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	5.6%	1.7%	8.2%
1-5 Years Experience	14.0	32.2%	18.8%	29.1%
6-10 Years Experience	4.0	9.2%	21.9%	19.1%
11-20 Years Experience	11.5	26.6%	30.3%	28.2%
Over 20 Years Experience	11.4	26.4%	27.3%	15.3%
Number of Students per Teacher	13.1	n/a	14.4	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE

Campus Number: 123908041

Staff Information	Campus	District	State
Europiano of Communication and analysis			
Experience of Campus Leadership:	7.0	8.5	6.3
Average Years Experience of Principals			
Average Years Experience of Principals with District	7.0	8.5	5.4
Average Years Experience of Assistant Principals	6.0	5.3	5.2
Average Years Experience of Assistant Principals with District	6.0	5.3	4.6
Average Years Experience of Teachers:	13.0	14.6	10.9
Average Years Experience of Teachers with District:	9.6	10.1	7.1
Average Teacher Salany by Vears of Experience (regular duties only):			
Average Teacher Salary by Years of Experience (regular duties only):	¢41.000	¢40.370	¢ 47.667
Beginning Teachers	\$41,000	\$40,279	\$47,667
1-5 Years Experience	\$44,159	\$44,814	\$49,663
6-10 Years Experience	\$47,339	\$47,523	\$52,056
11-20 Years Experience	\$51,020	\$51,710	\$55,246
Over 20 Years Experience	\$62,296	\$63,489	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,880	\$52,516	\$53,334
Professional Support	\$57,919	\$62,247	\$63,165
Campus Administration (School Leadership)	\$85,860	\$89,560	\$77,712
Campas / taminstation (School Ecadorship)	\$65,566	403,300	Ψ//,/12
Instructional Staff Percent:	n/a	90.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PORT NECHES-GROVES ISD Campus Name: GROVES MIDDLE Campus Number: 123908041

Total Students: 570 Grade Span: 06 - 08 School Type: Middle

Campus						
Program Information	Count	Percent	District	State		
Student Favallment by Programs						
Student Enrollment by Program:						
Bilingual/ESL Education	20	3.5%	5.3%	18.9%		
Career & Technical Education	69	12.1%	26.9%	25.8%		
Gifted & Talented Education	52	9.1%	9.2%	7.9%		
Special Education	54	9.5%	9.4%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.1%	0.9%	6.1%		
Career & Technical Education	0.9	2.1%	5.8%	4.7%		
Compensatory Education	0.9	2.1%	2.9%	2.8%		
Gifted & Talented Education	1.9	4.4%	2.5%	1.8%		
Regular Education	36.2	83.5%	80.7%	72.3%		
Special Education	3.4	7.8%	7.3%	9.0%		
Other	0.0	0.0%	0.0%	3.4%		

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.