

**Texas Education Agency  
2017-18 School Report Card  
GROVES MIDDLE (123908041)**

District Name: **PORT NECHES-GROVES ISD**  
Campus Type: **Middle School**

Total Students: **570**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	69
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	2.9%	12.6%	Grade 6	18.7	18.4	20.3
Hispanic	30.2%	25.2%	52.4%	<b>Secondary</b>			
White	62.1%	63.7%	27.8%	English/Language Arts	14.0	16.4	16.7
American Indian	0.2%	0.2%	0.4%	Mathematics	15.6	16.9	17.9
Asian	1.9%	5.6%	4.4%	Science	16.4	19.1	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	16.8	19.7	19.3
Two or More Races	3.3%	2.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.8%	38.1%	58.8%				
English Learners	3.7%	5.3%	18.8%				
Special Education	9.5%	9.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.5%	10.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	63.1%	Total Operating Expenditures	\$7,669	\$8,992	\$9,503
				Instruction	\$5,237	\$5,124	\$5,338
				Instructional Leadership	\$0	\$3	\$149
				School Leadership	\$449	\$424	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>77%</b>	*	76%	77%	*	86%	-	87%	74%
	2017	75%	83%	<b>79%</b>	*	75%	80%	*	90%	-	93%	75%
Reading	2018	74%	81%	<b>81%</b>	*	82%	80%	*	*	-	*	78%
	2017	72%	81%	<b>84%</b>	*	79%	86%	*	*	-	*	79%
Mathematics	2018	81%	87%	<b>83%</b>	*	80%	83%	*	*	-	*	81%
	2017	79%	87%	<b>84%</b>	*	81%	85%	*	*	-	*	78%
Writing	2018	66%	72%	<b>70%</b>	*	*	65%	*	*	-	*	*
	2017	67%	78%	<b>72%</b>	*	69%	*	-	*	-	*	*
Science	2018	80%	84%	<b>72%</b>	*	66%	73%	-	*	-	*	66%
	2017	79%	86%	<b>79%</b>	*	79%	78%	-	*	-	*	76%
Social Studies	2018	78%	75%	<b>60%</b>	*	*	62%	-	*	-	*	59%
	2017	77%	78%	<b>58%</b>	*	*	61%	-	*	-	*	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>45%</b>	*	40%	47%	*	57%	-	42%	38%
	2017	45%	52%	<b>44%</b>	*	38%	46%	*	49%	-	44%	36%
Reading	2018	46%	51%	<b>47%</b>	*	45%	48%	*	*	-	*	40%
	2017	44%	51%	<b>44%</b>	*	38%	47%	*	*	-	*	36%
Mathematics	2018	50%	56%	<b>51%</b>	*	45%	53%	*	*	-	*	44%
	2017	46%	56%	<b>49%</b>	*	45%	50%	*	*	-	*	43%
Writing	2018	41%	47%	<b>38%</b>	*	*	39%	*	*	-	*	*
	2017	36%	42%	<b>34%</b>	*	29%	*	-	*	-	*	*
Science	2018	51%	56%	<b>44%</b>	*	32%	49%	-	*	-	*	36%
	2017	49%	54%	<b>51%</b>	*	43%	56%	-	*	-	*	37%
Social Studies	2018	53%	48%	<b>27%</b>	*	*	33%	-	*	-	*	19%
	2017	49%	50%	<b>30%</b>	*	*	32%	-	*	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>17%</b>	*	16%	18%	*	23%	-	11%	13%
	2017	20%	21%	<b>16%</b>	*	15%	17%	*	14%	-	15%	11%
Reading	2018	19%	21%	<b>23%</b>	*	23%	24%	*	*	-	*	17%
	2017	19%	20%	<b>20%</b>	*	15%	23%	*	*	-	*	12%
Mathematics	2018	24%	24%	<b>14%</b>	*	17%	13%	*	*	-	*	12%
	2017	22%	24%	<b>16%</b>	*	18%	16%	*	*	-	*	11%
Writing	2018	13%	11%	<b>6%</b>	*	*	6%	*	*	-	*	*
	2017	11%	12%	<b>6%</b>	*	10%	*	-	*	-	*	*
Science	2018	23%	23%	<b>24%</b>	*	16%	31%	-	*	-	*	19%
	2017	19%	20%	<b>18%</b>	*	19%	18%	-	*	-	*	13%
Social Studies	2018	31%	23%	<b>13%</b>	*	*	16%	-	*	-	*	7%
	2017	27%	28%	<b>14%</b>	*	*	17%	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>61</b>	65	64	59	*	70	-	61	60
Reading	2018	69	65	<b>59</b>	58	66	56	*	70	-	50	56
Mathematics	2018	70	67	<b>63</b>	71	62	61	*	70	-	71	64

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>40%</b>	*	38%	35%	-	*	-	*	34%
	2017	35%	42%	<b>48%</b>	*	44%	47%	-	*	-	*	42%
Mathematics	2018	47%	43%	<b>33%</b>	*	46%	27%	-	-	-	-	37%
	2017	43%	49%	<b>49%</b>	*	48%	50%	-	*	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>75%</b>	*	66%	77%	-	100%	-	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>25%</b>	*	34%	23%	-	*	-	*	33%
STAAR Cumulative Met Standard												
	2018	85%	87%	<b>84%</b>	100%	80%	83%	-	100%	-	*	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	86%	<b>84%</b>	100%	77%	86%	-	100%	-	*	80%
Students Requiring Accelerated Instruction												
	2018	20%	14%	<b>16%</b>	*	23%	14%	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>87%</b>	100%	88%	86%	-	100%	-	*	86%

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