

# Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2020-2021

Port Neches-Groves ISD



# Updates for 2020 – 2021

- No A–F ratings, domain scaled scores, or overall scaled scores will be assigned.
- All districts and campuses will be labeled Not Rated: Declared State of Disaster. An option for alternative evaluation will be available for certain campuses. This information can be found on the TEA Performance Reporting Resource page.
- School Progress, Part A & Closing the Gaps: Academic Growth will not be calculated.
- CTE coherent sequence of courses and military enlistment data will be excluded from CCMR calculations.
- Accelerated testers will be included in STAAR components. Please refer to the Inclusion of SAT/ACT for Accelerated Testers Methodology for additional information.

# Accessing the TAPR and TPRS Reports

## [Link to TAPR Web page](#)

The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. It features a blue header with the TEA logo on the left and a search bar on the right. Below the header is a horizontal menu with icons and labels for various sections: About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The search bar contains the text "Search tea.texas.gov" and a magnifying glass icon.

[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

## Texas Academic Performance Reports

### Looking for the 2020–21 TAPR System (HTML)?

The online TAPR System (HTML version) is no longer be published, but the data can be accessed through our [Texas Performance Reporting System \(TPRS\)](#).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The [2020–21 TAPR](#) are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

### Related Content

[Accountability Ratings](#)  
[Texas Performance Reporting System \(TPRS\)](#)  
[School Report Cards](#)  
[Snapshot](#)

### Contact Information

#### Performance Reporting

Phone: (512) 463-9704

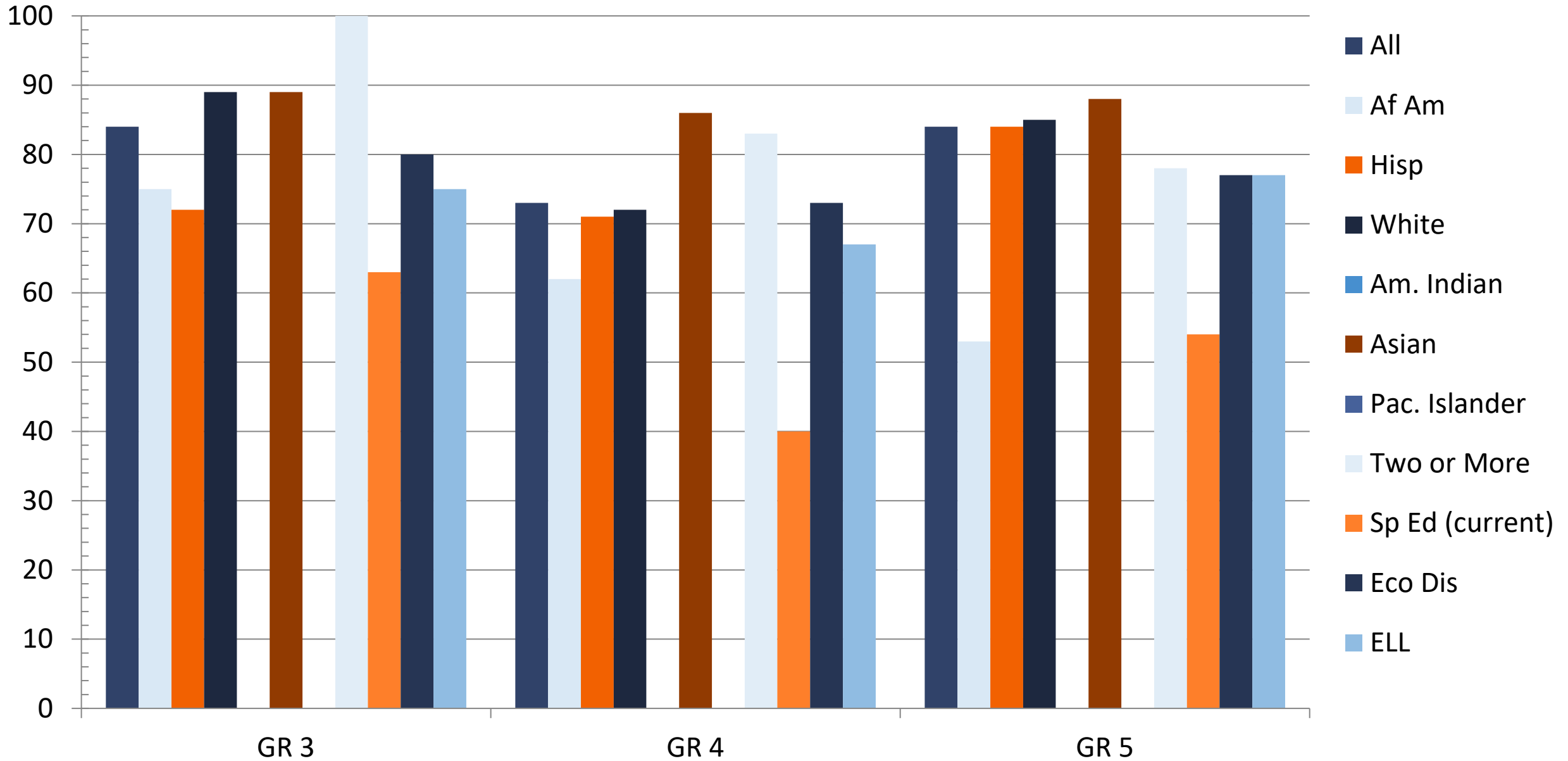
Fax: (512) 936-6431

[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)



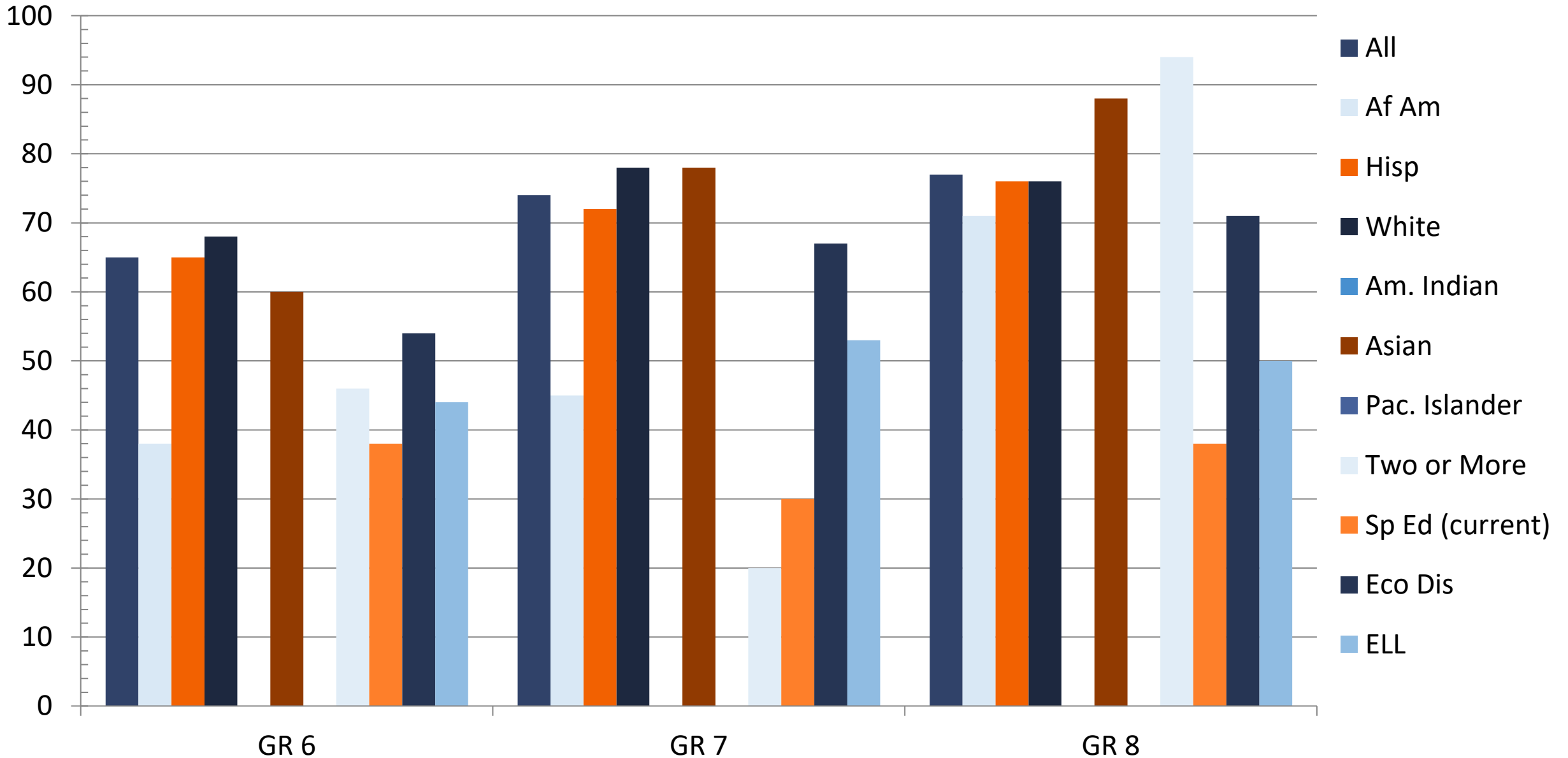
# 2021 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



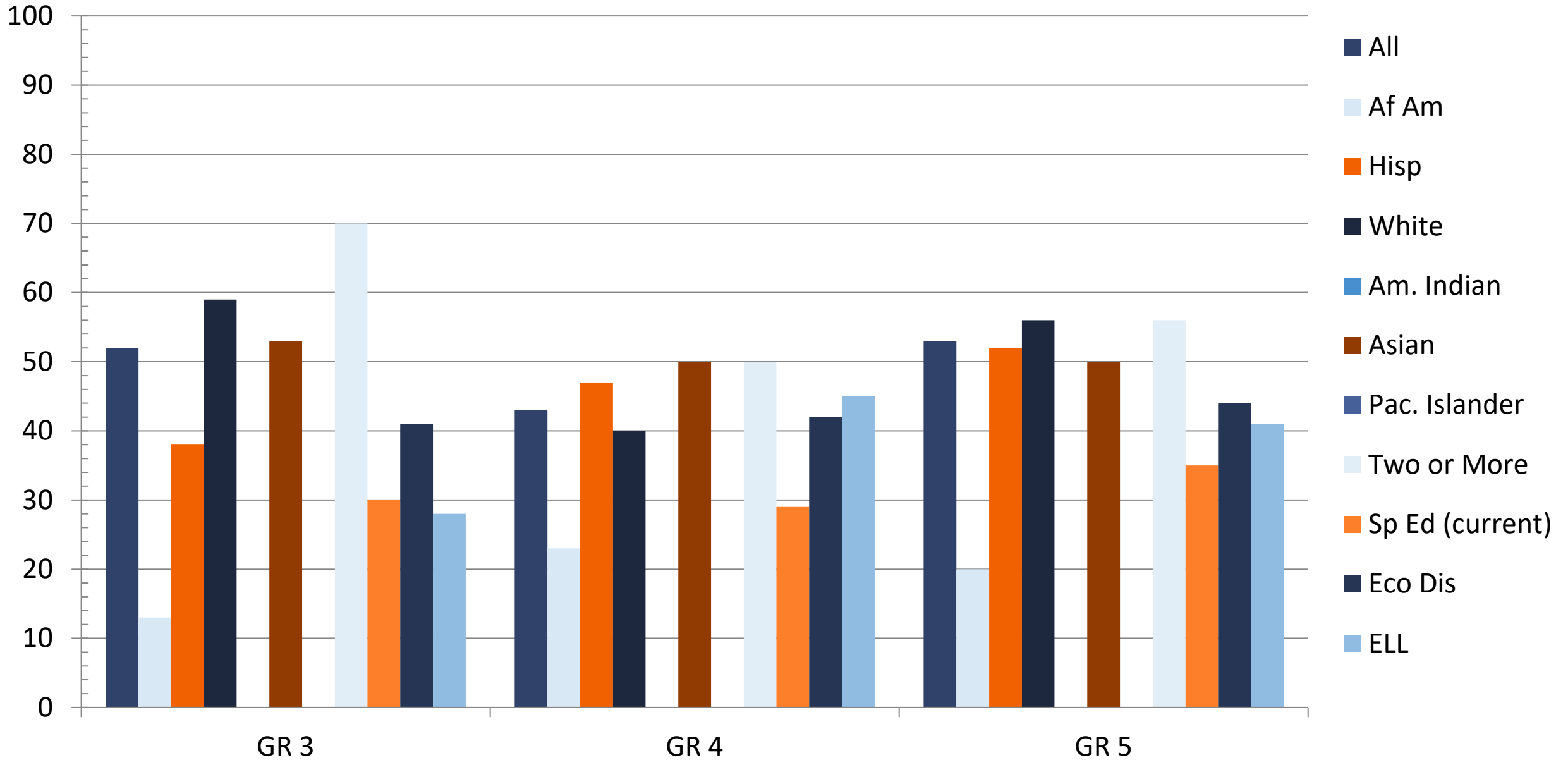
# 2021 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



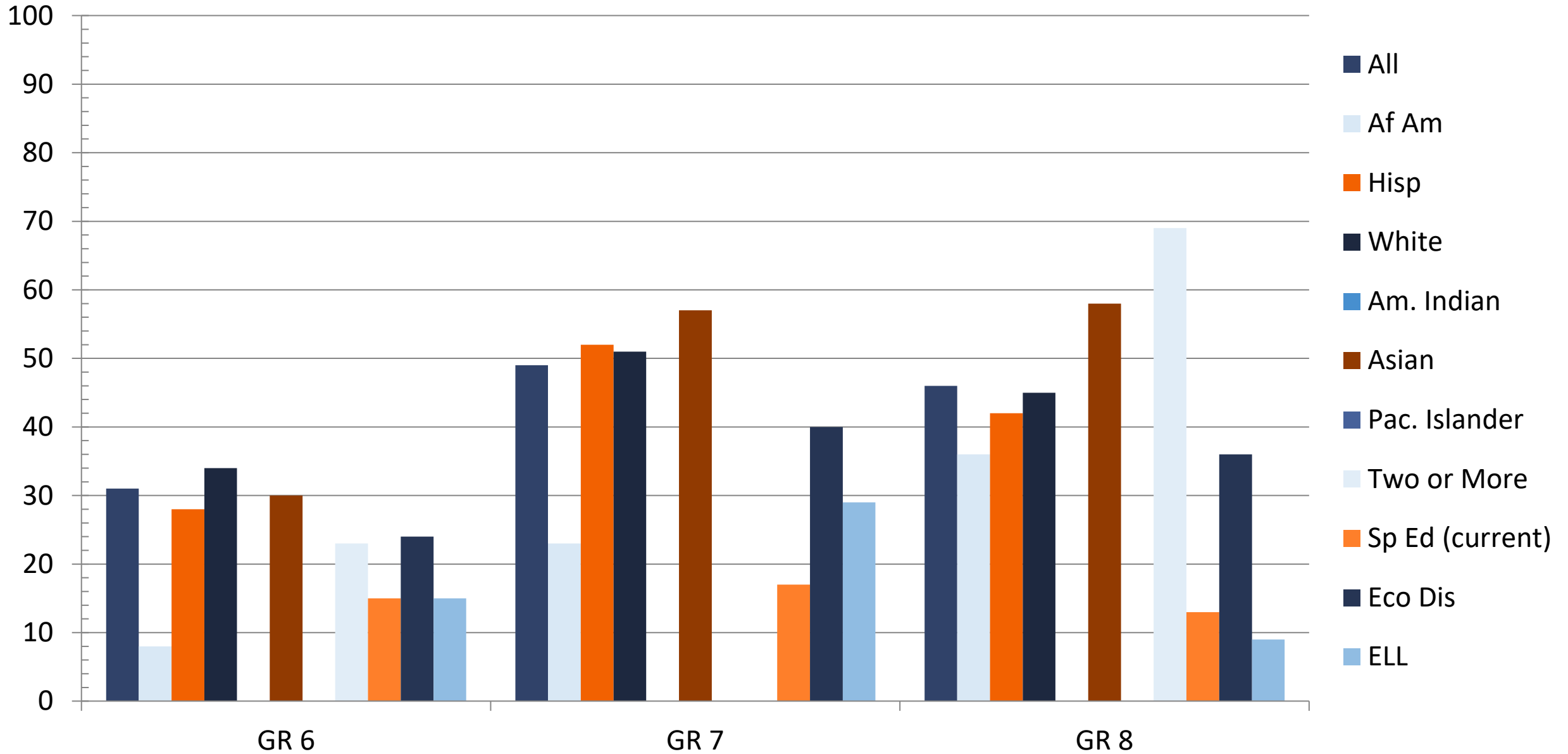
# 2021 STAAR 3-8 Reading Performance

## Percent at Meets Grade Level or Above



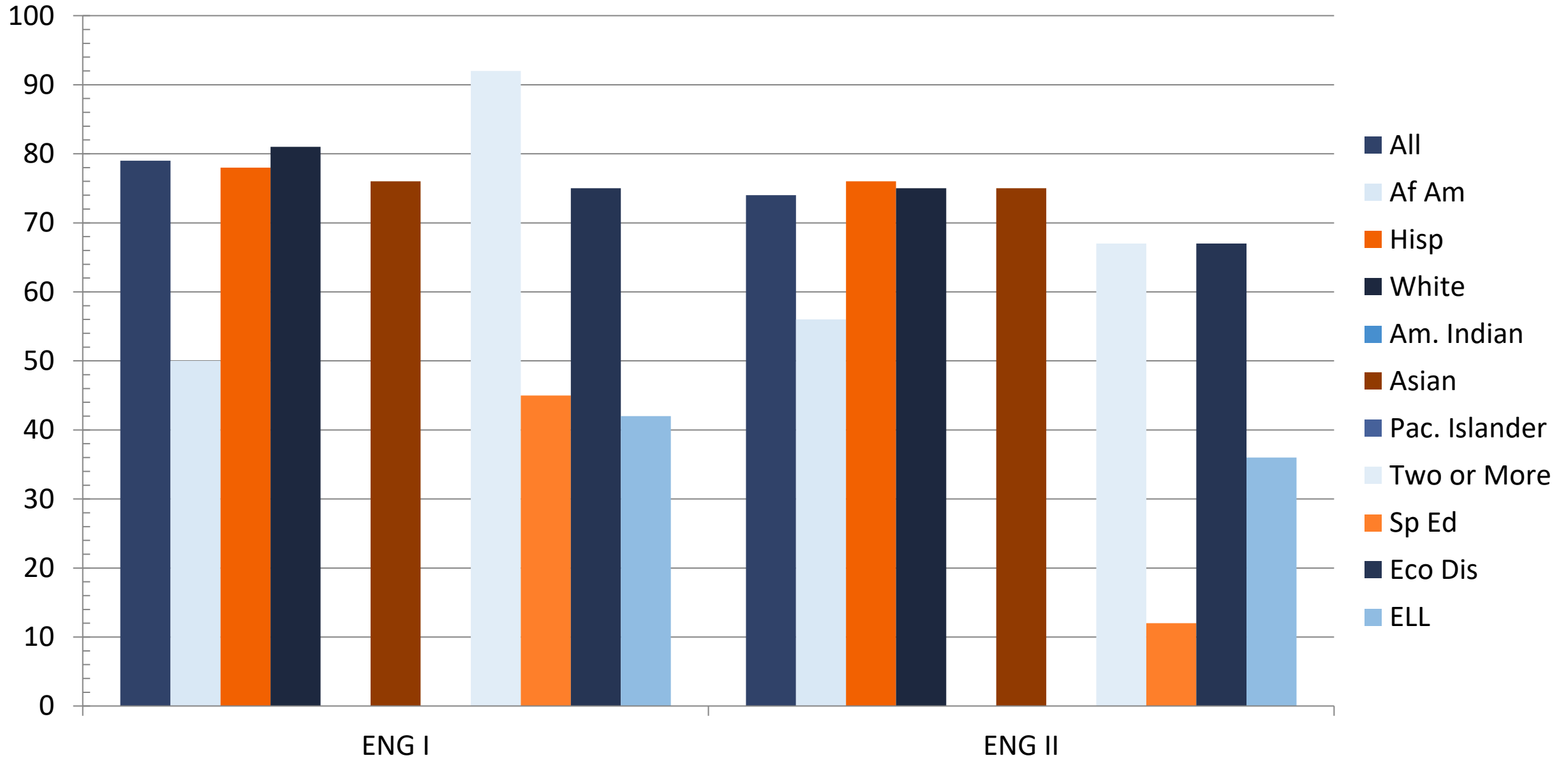
# 2021 STAAR 3-8 Reading Performance

## Percent at Meets Grade Level or Above



# 2021 STAAR End-of-Course: English Language Arts

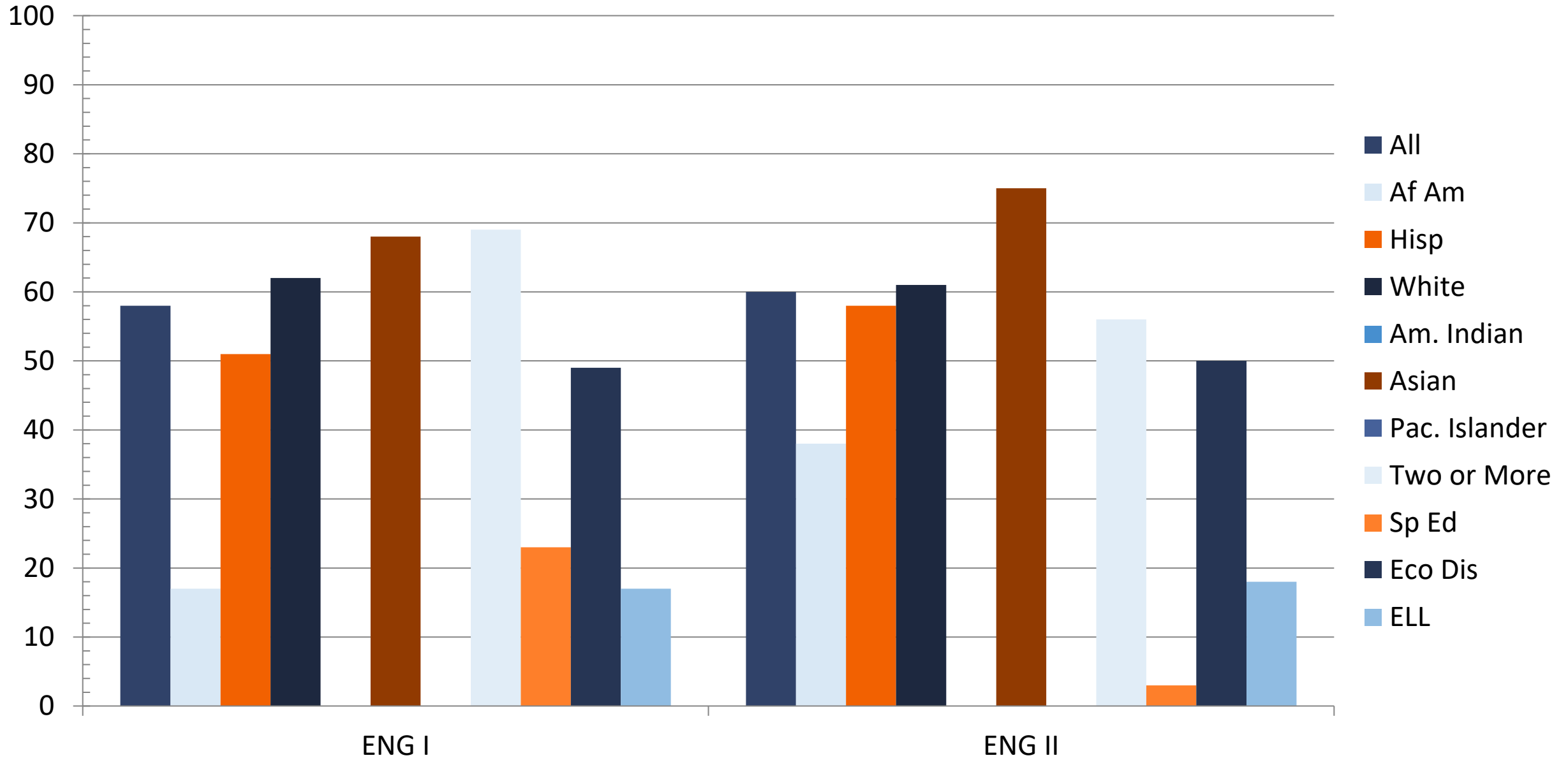
## Percent at Approaches Grade Level or Above





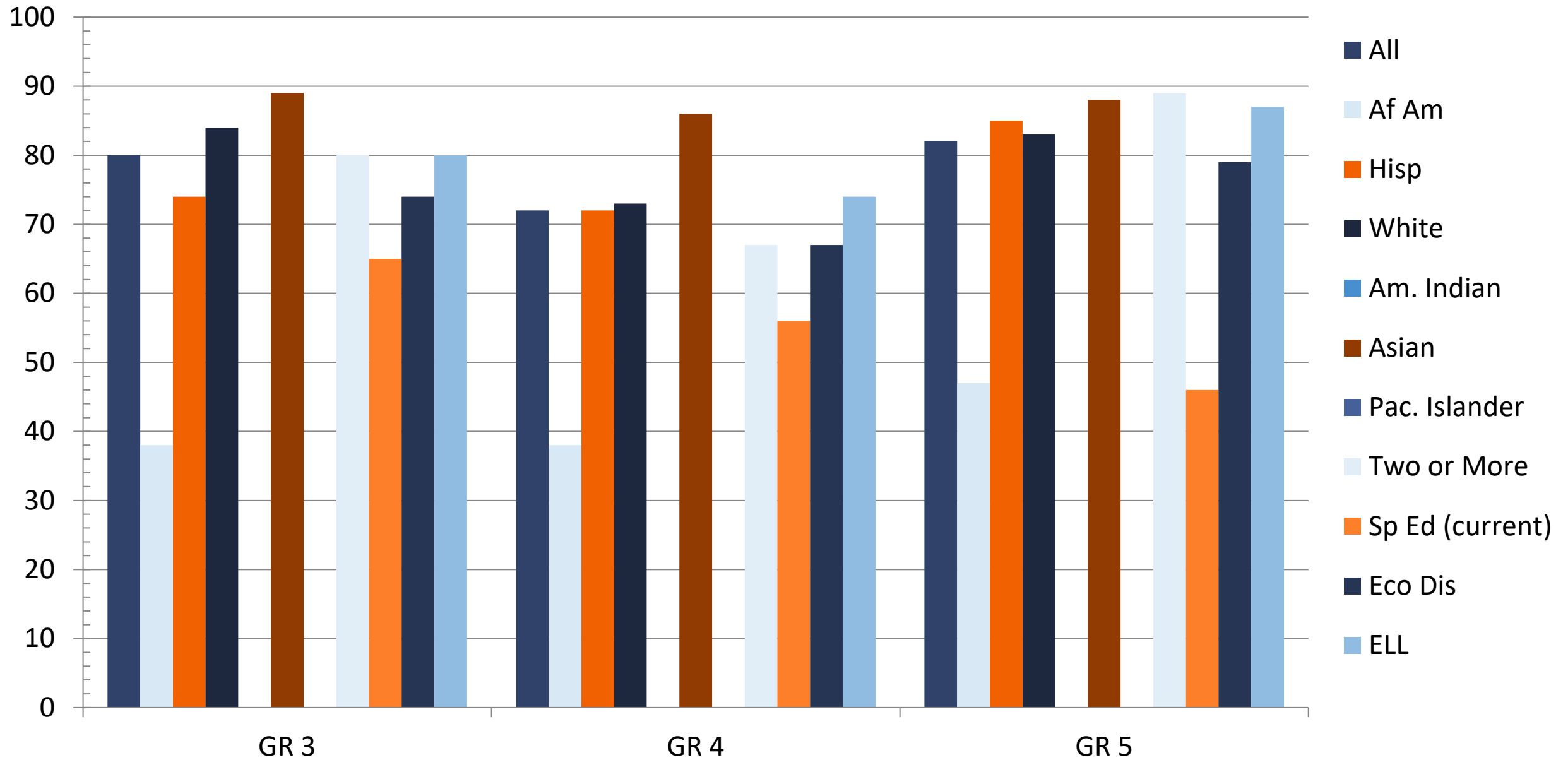
# 2021 STAAR End-of-Course: English Language Arts

## Percent at Meets Grade Level or Above



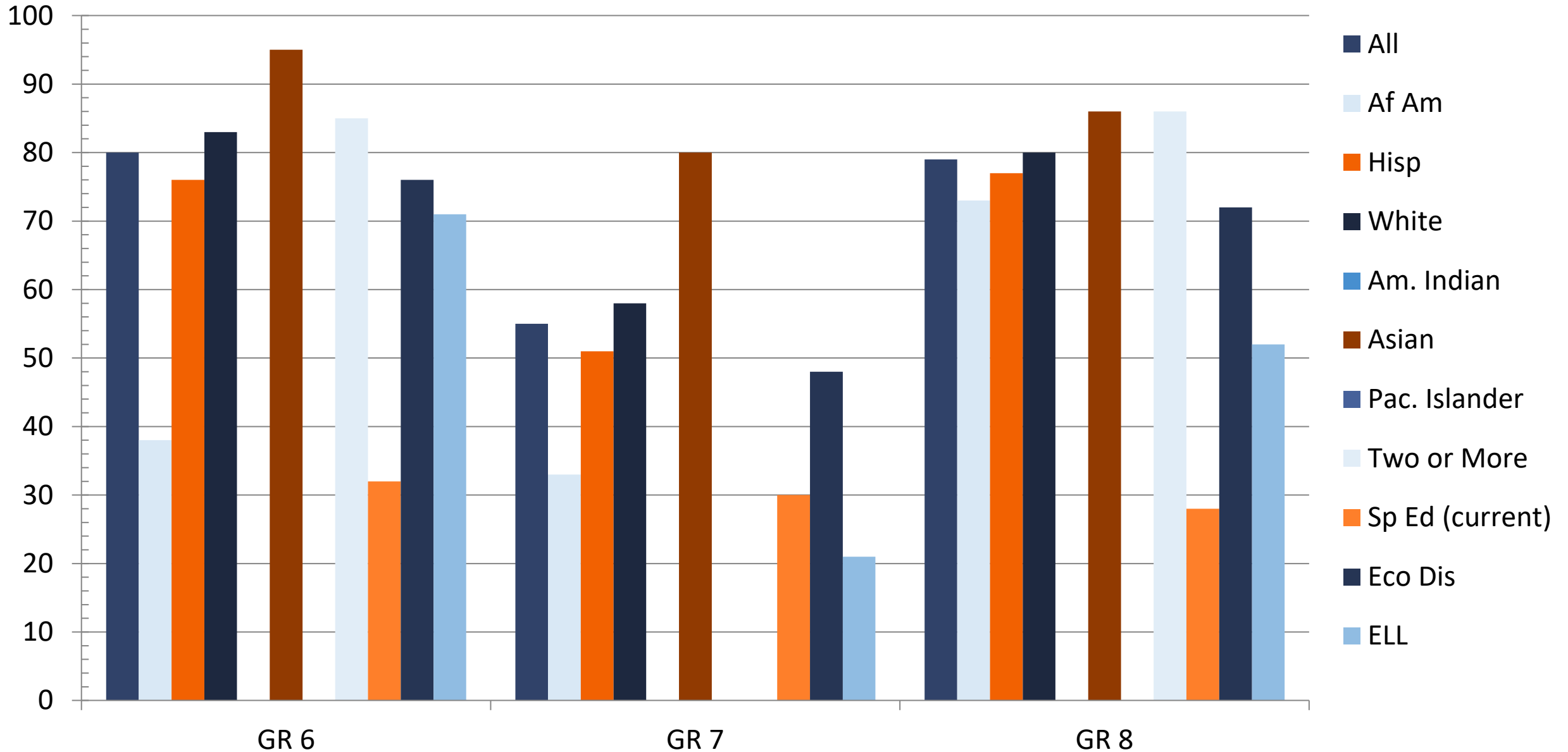
# 2021 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



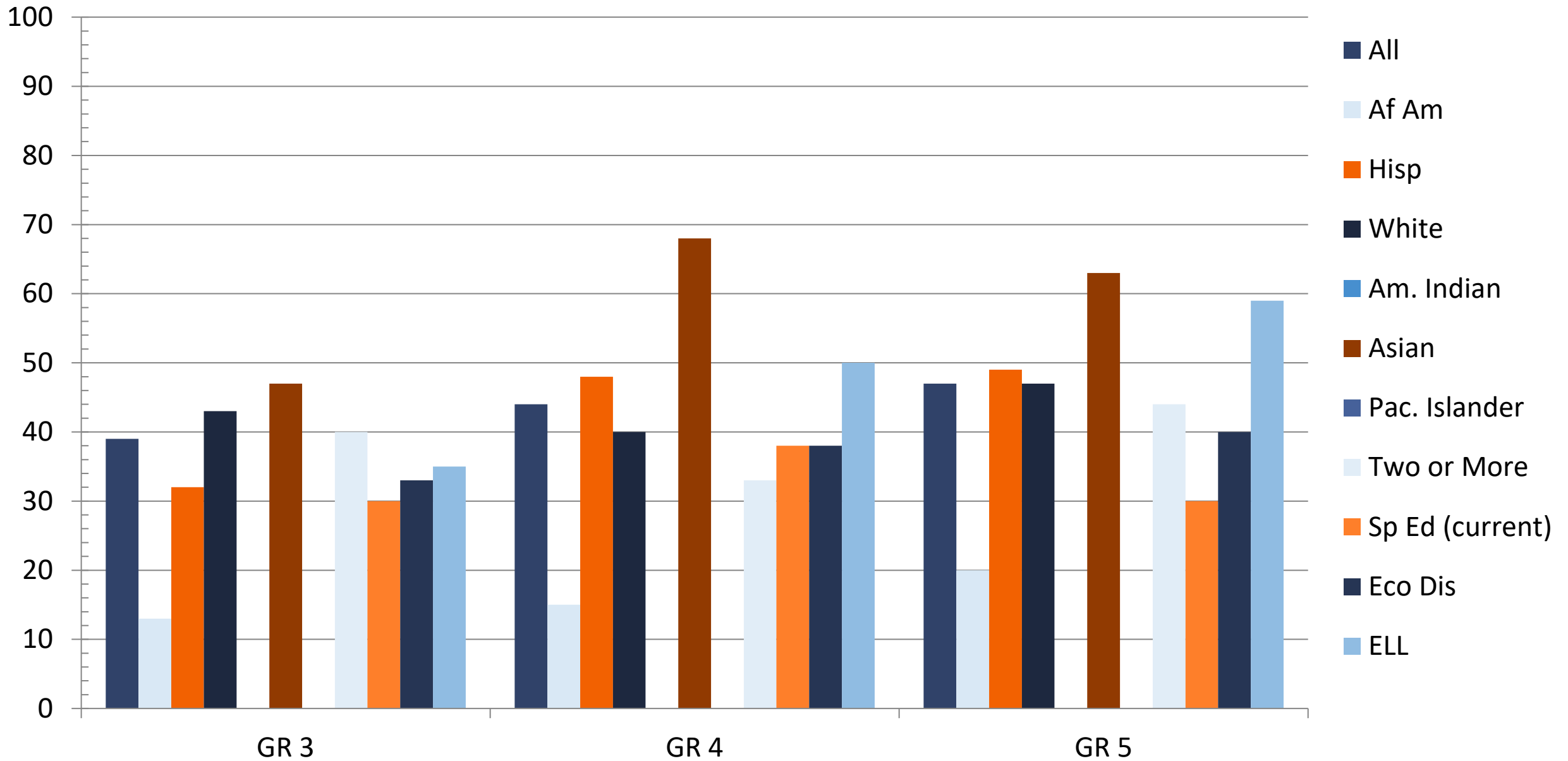
# 2021 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



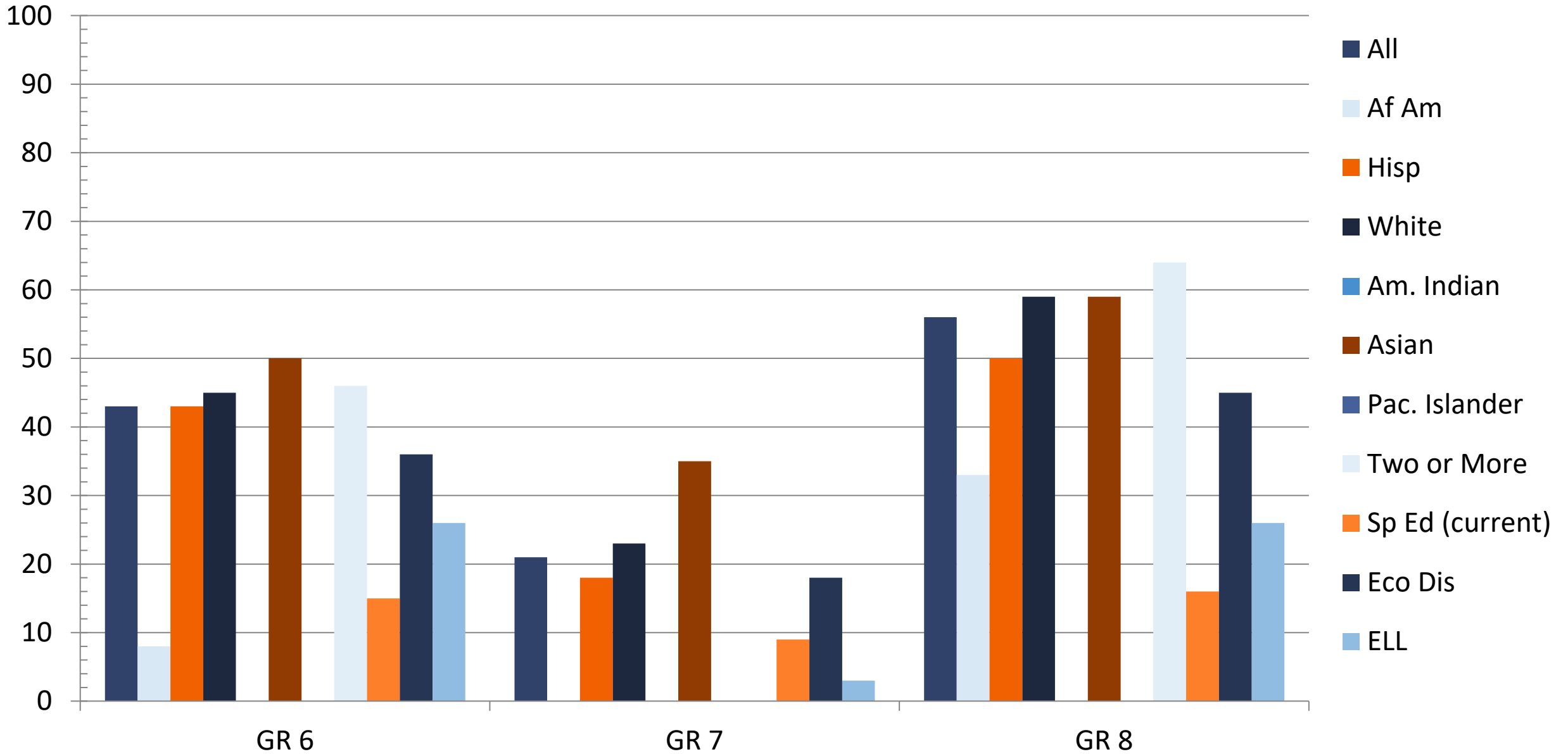
# 2021 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



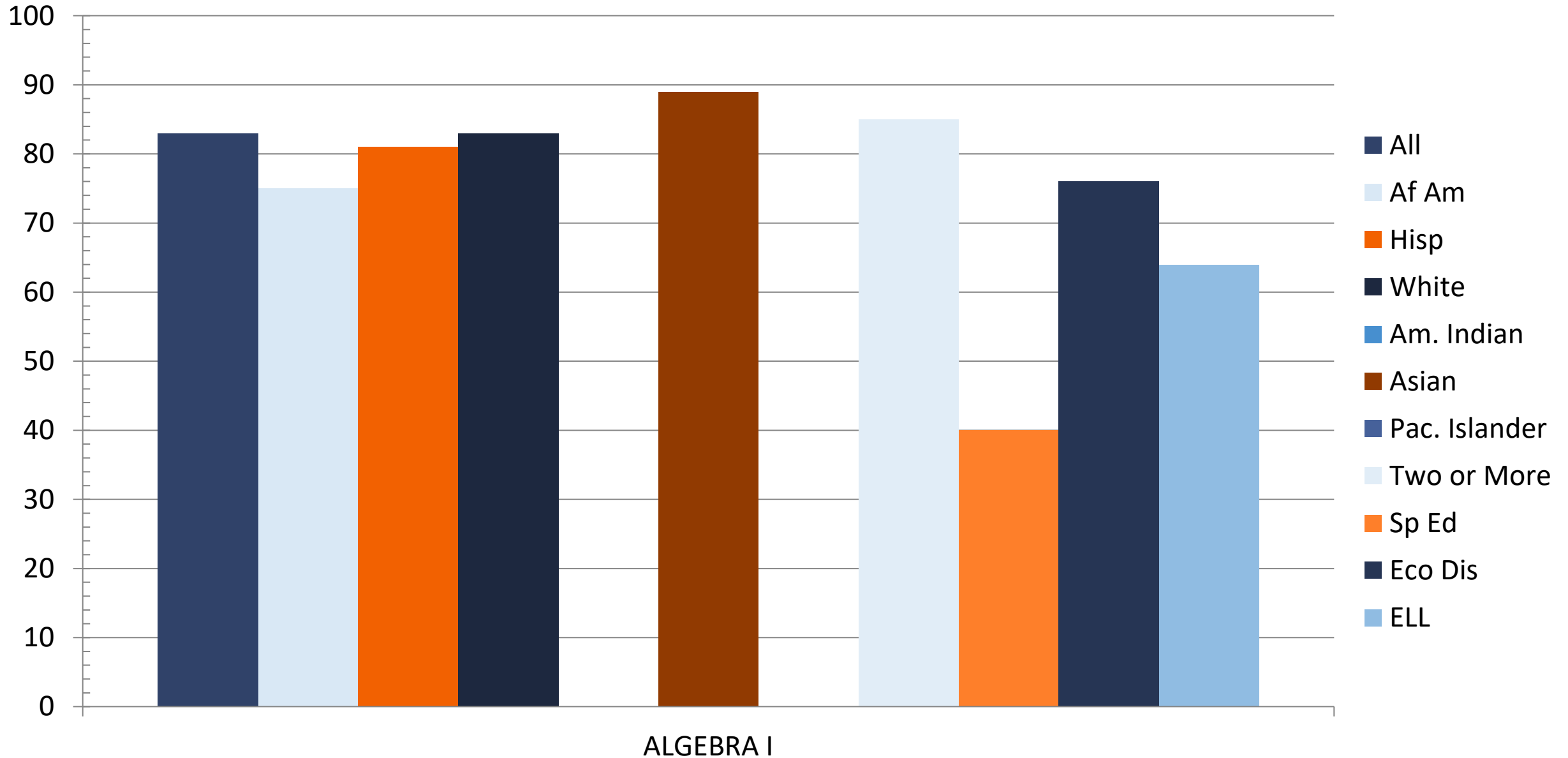
# 2021 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



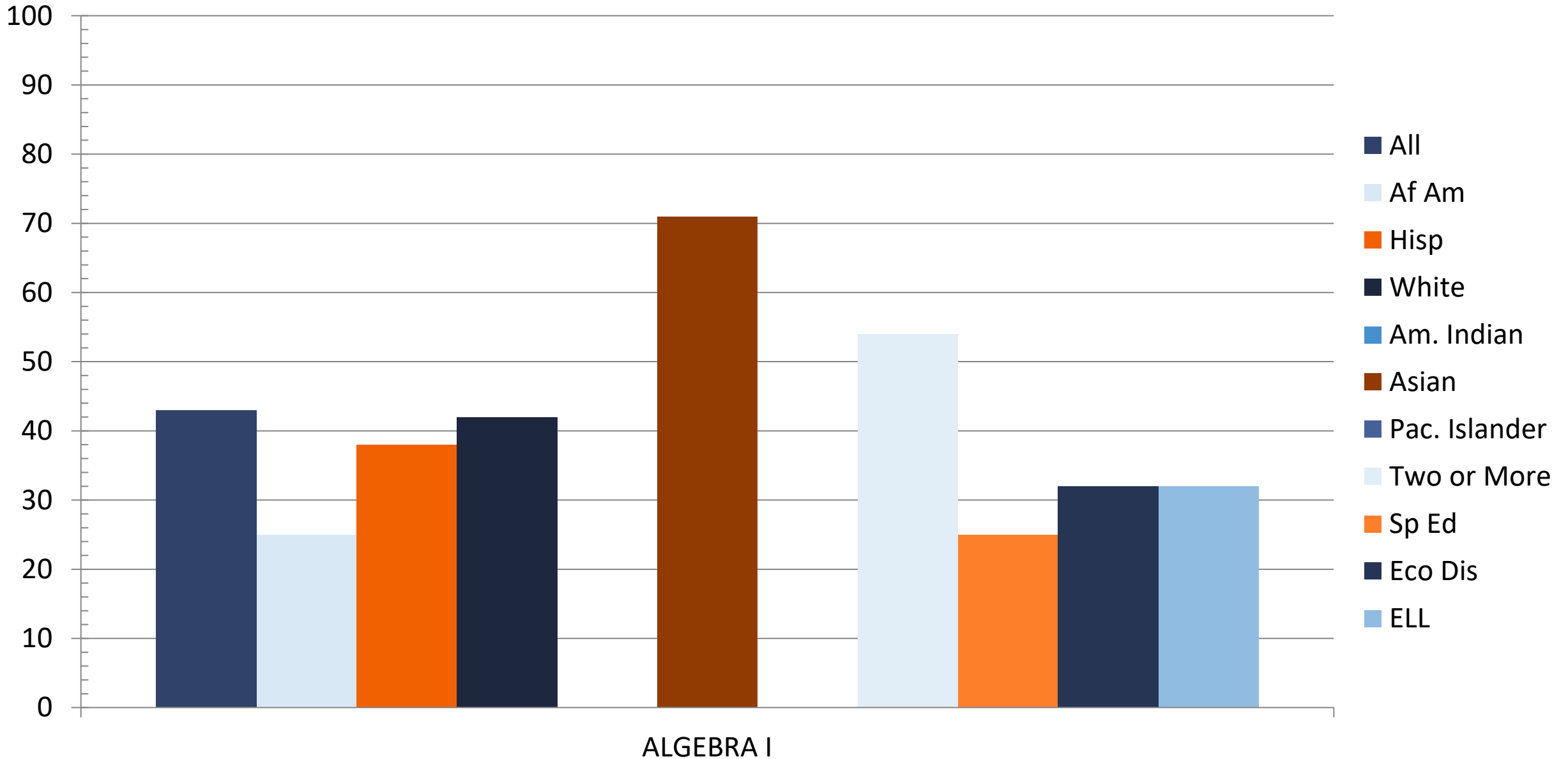
# 2021 STAAR End-of-Course: Mathematics

## Percent at Approaches Grade Level or Above



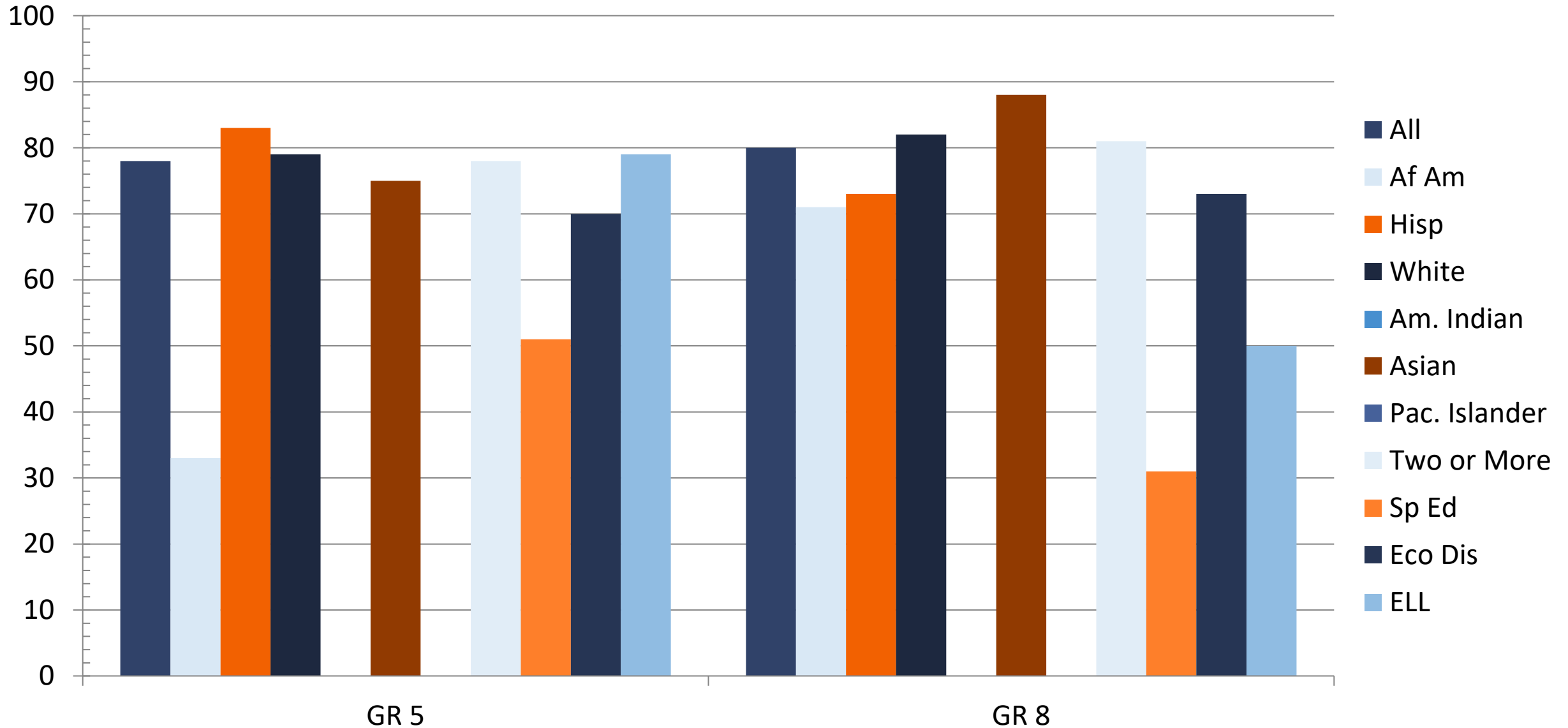
# 2021 STAAR End-of-Course: Mathematics

## Percent at Meets Grade Level or Above



# 2021 STAAR 3-8 Science Performance

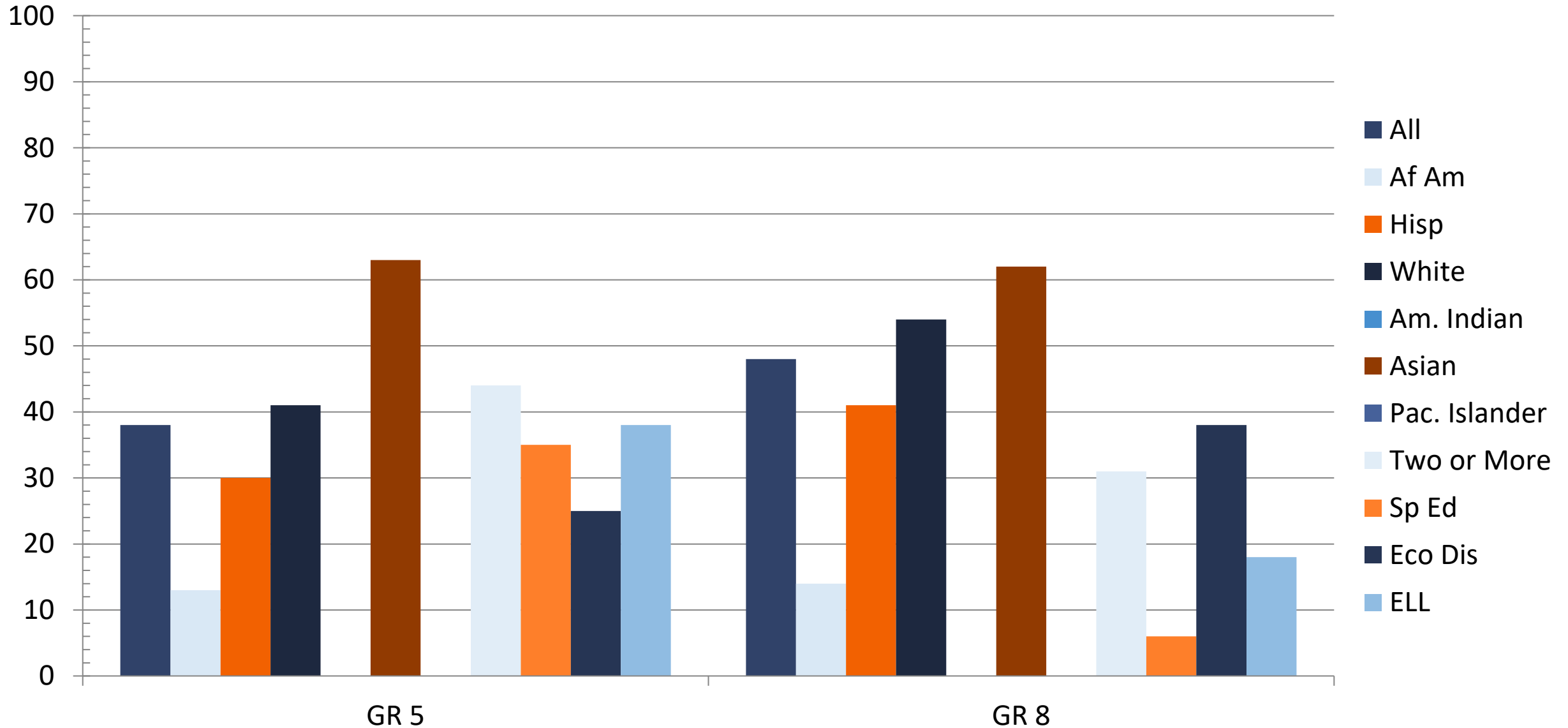
## Percent at Approaches Grade Level or Above





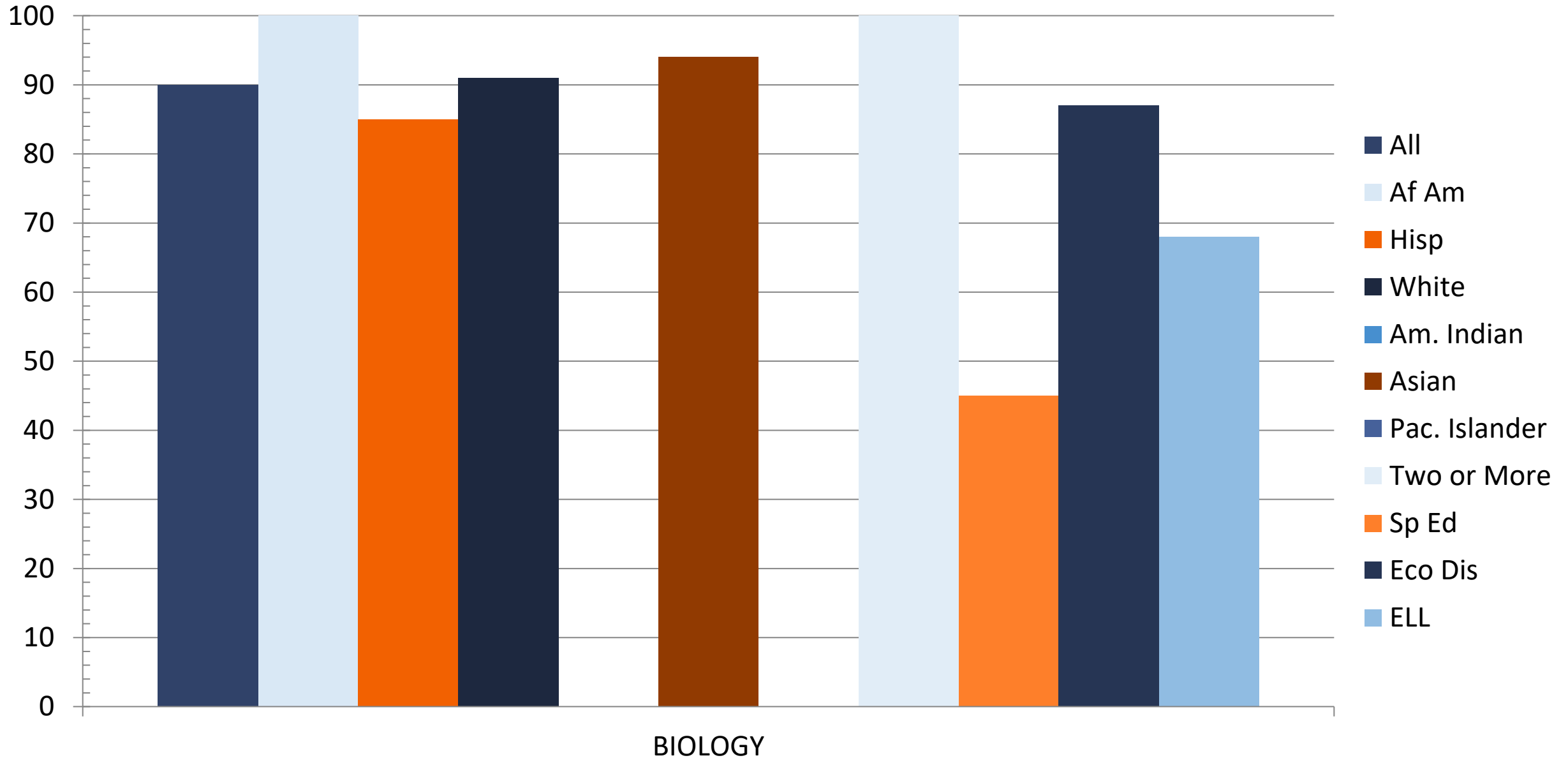
# 2021 STAAR 3-8 Science Performance

## Percent at Meets Grade Level or Above



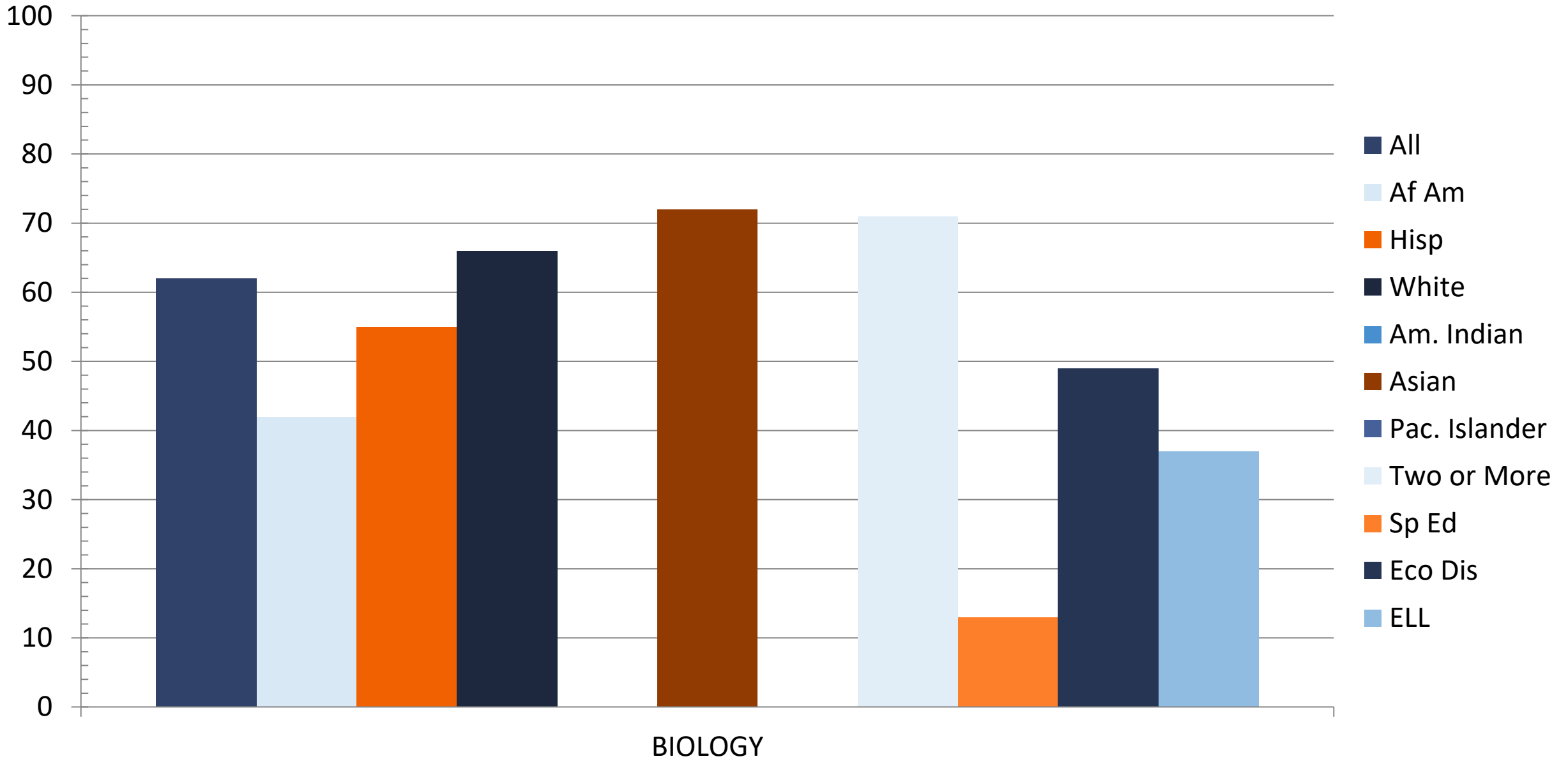
# 2021 STAAR End-of-Course: Biology

## Percent at Approaches Grade Level or Above



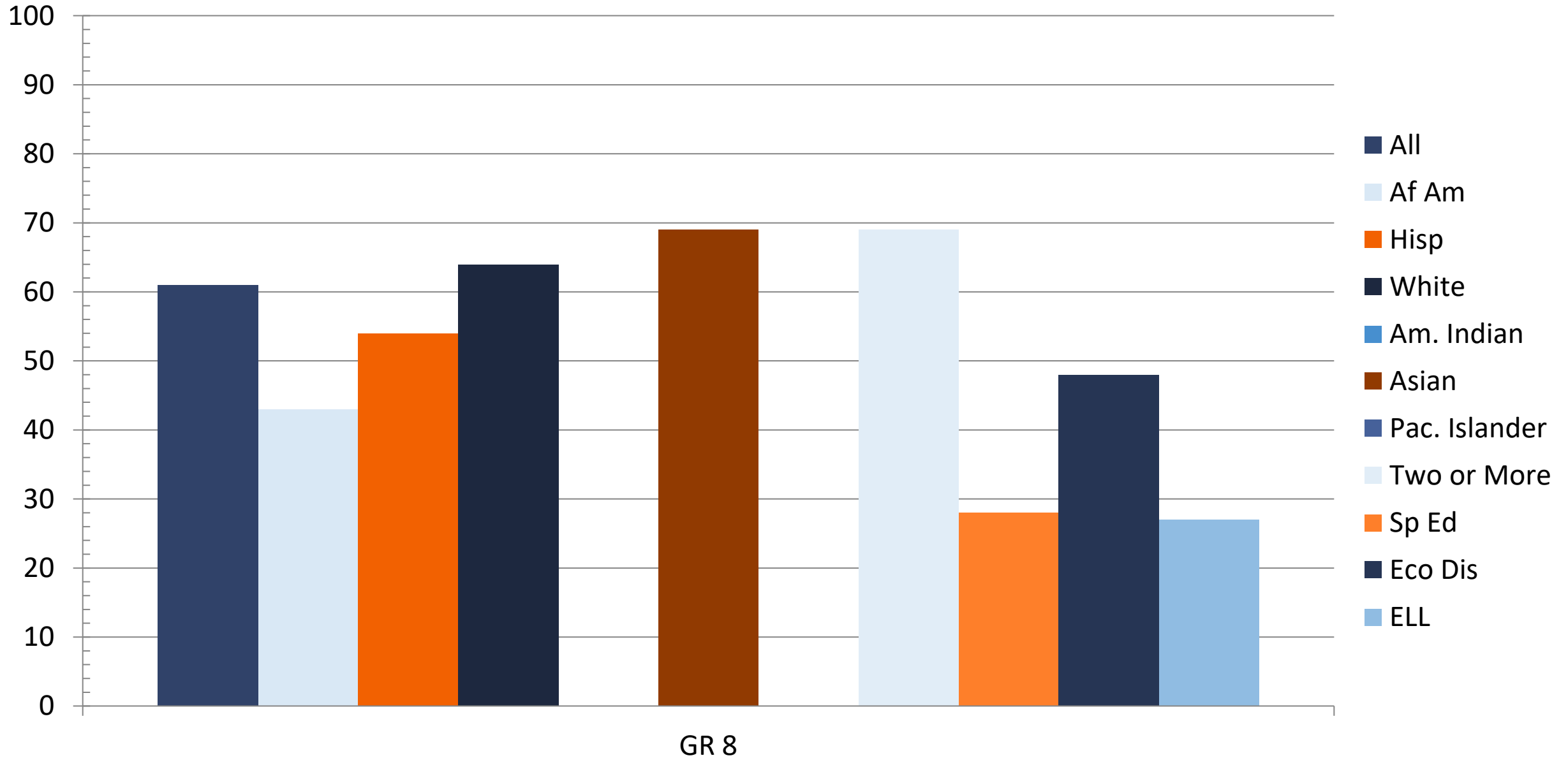
# 2021 STAAR End-of-Course: Biology

## Percent at Meets Grade Level or Above



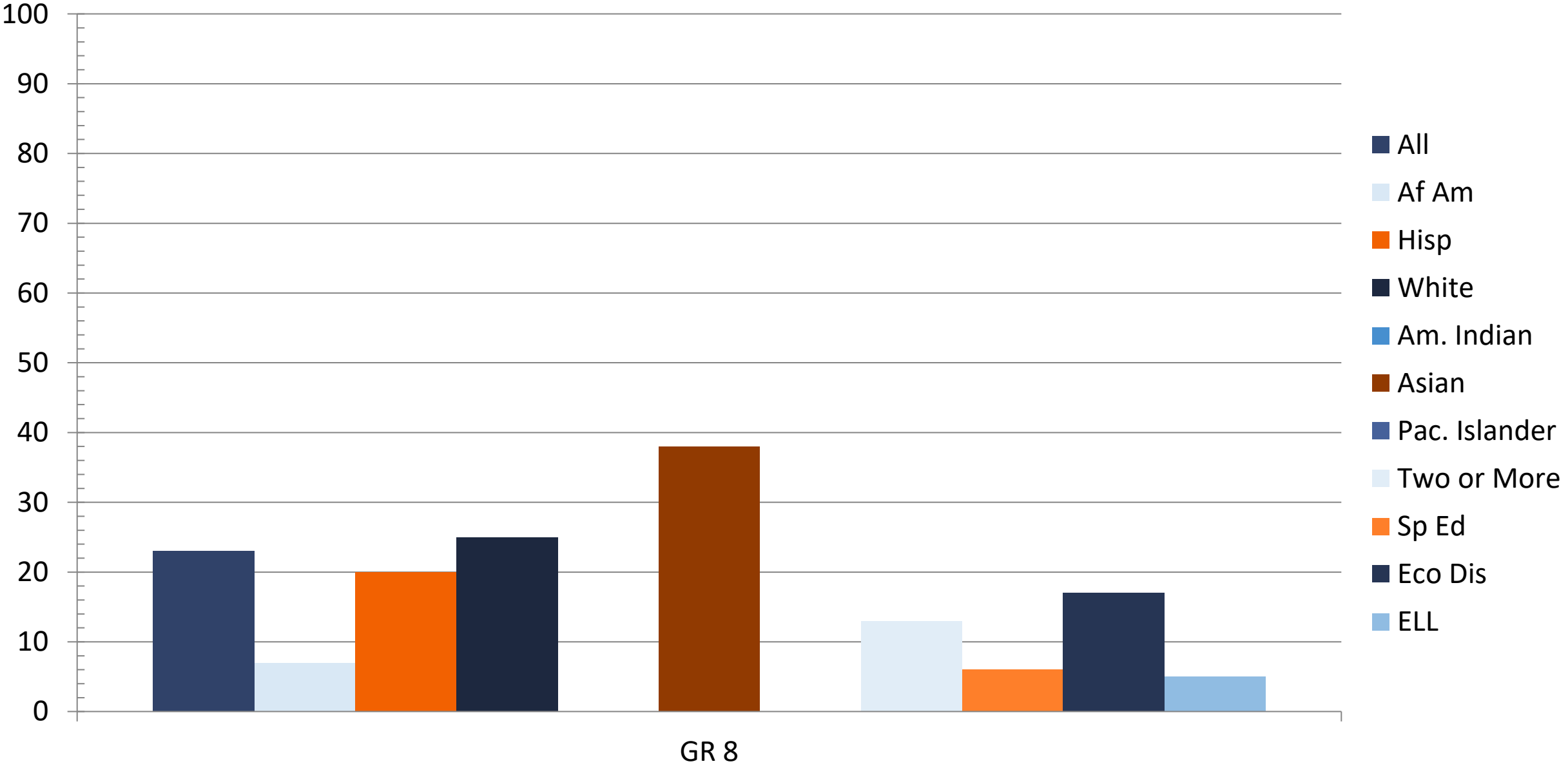
# 2021 STAAR 3-8 Social Studies Performance

## Percent at Approaches Grade Level or Above



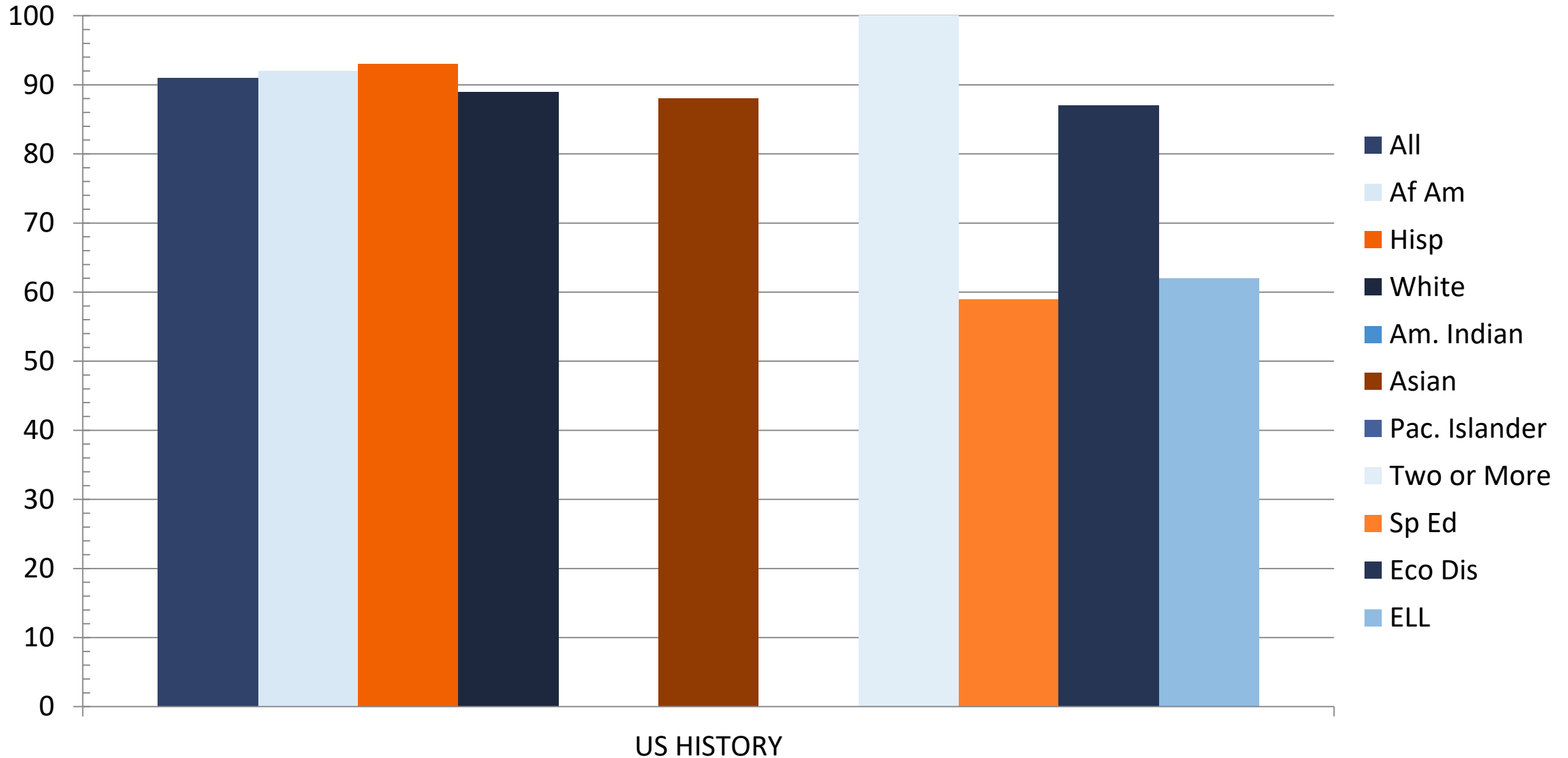
# 2021 STAAR 3-8 Social Studies Performance

## Percent at Meets Grade Level or Above



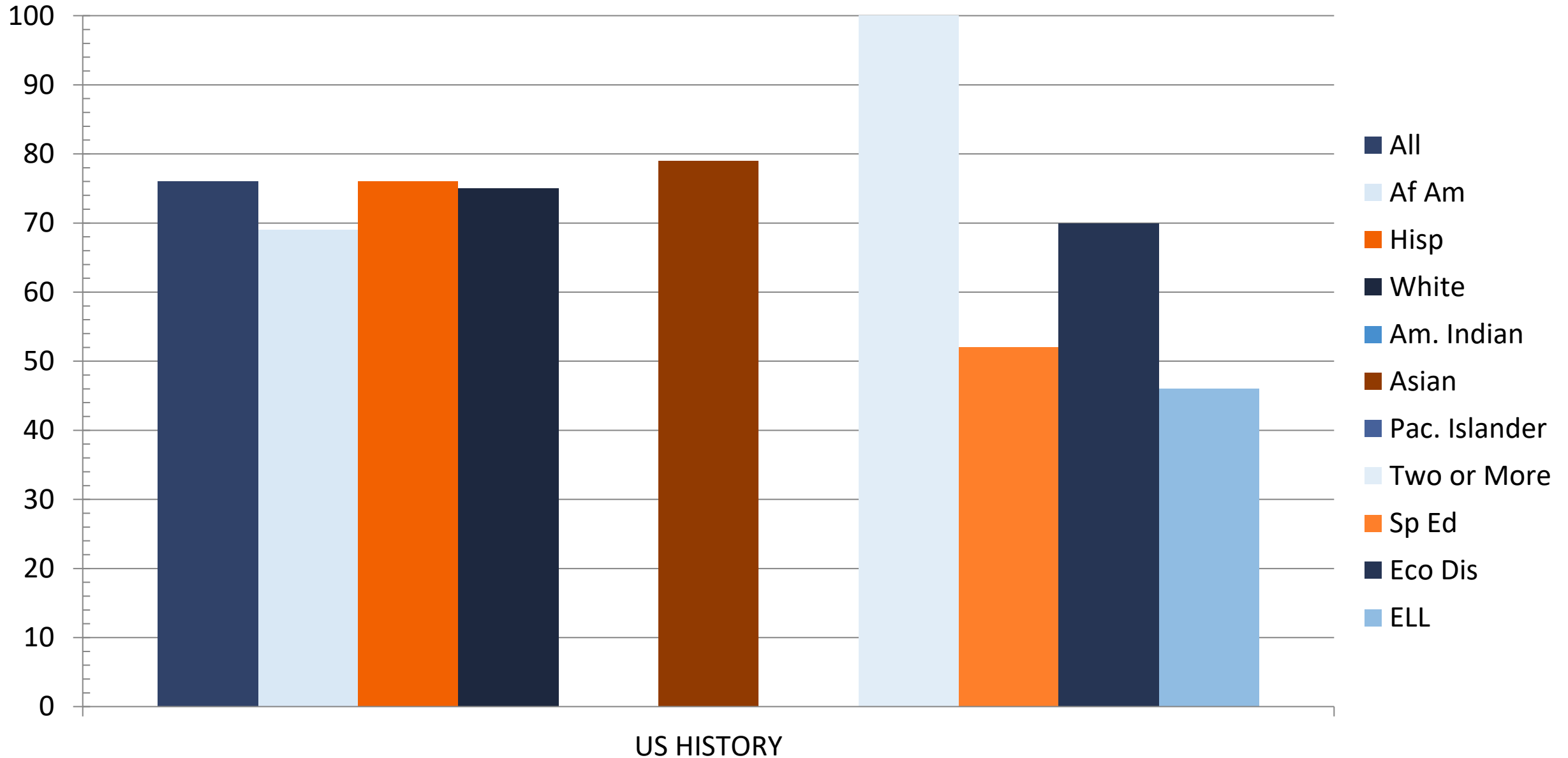
# 2021 STAAR End-of-Course: U.S. History

## Percent at Approaches Grade Level or Above



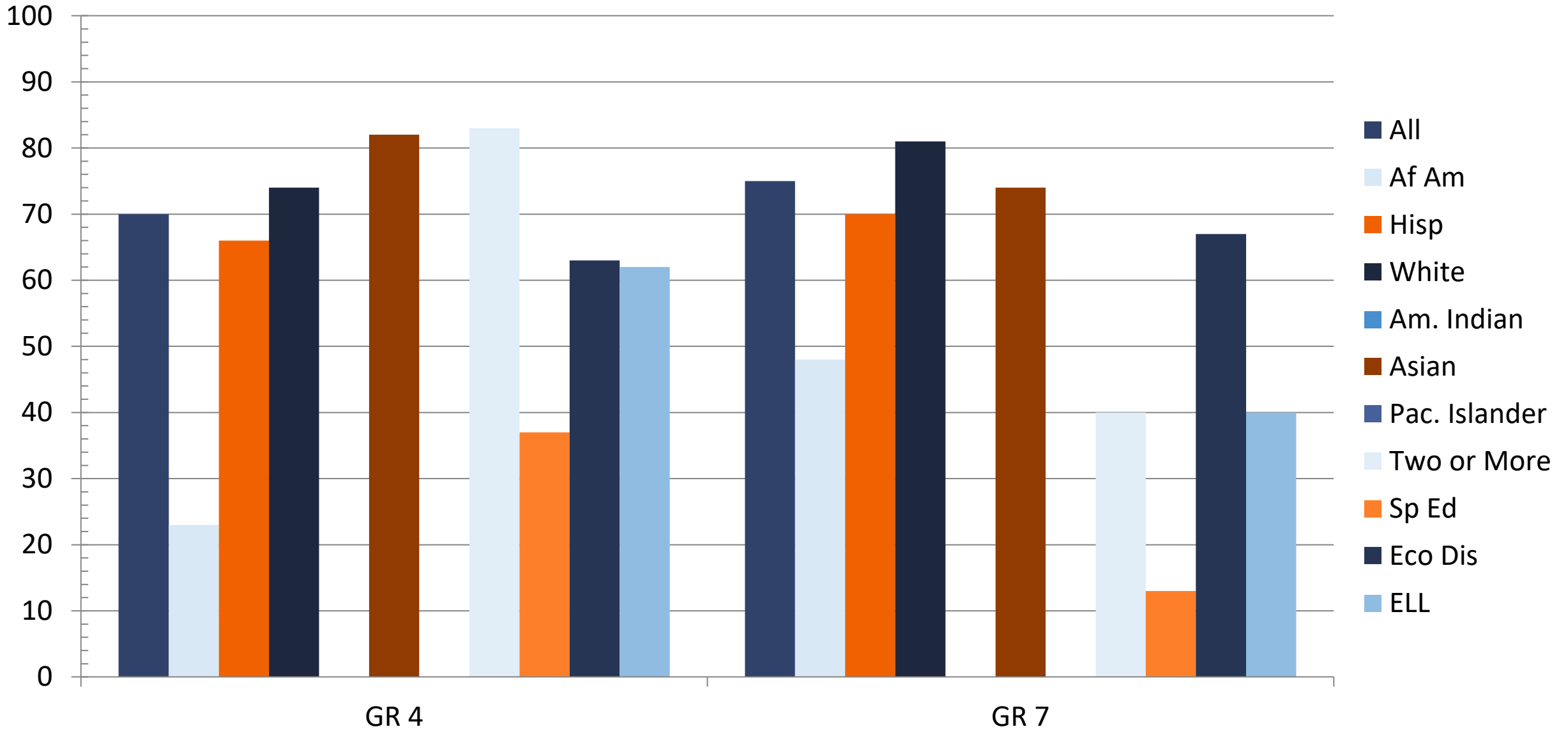
# 2021 STAAR End-of-Course: U.S. History

## Percent at Meets Grade Level or Above



# 2021 STAAR 3-8 Writing Performance

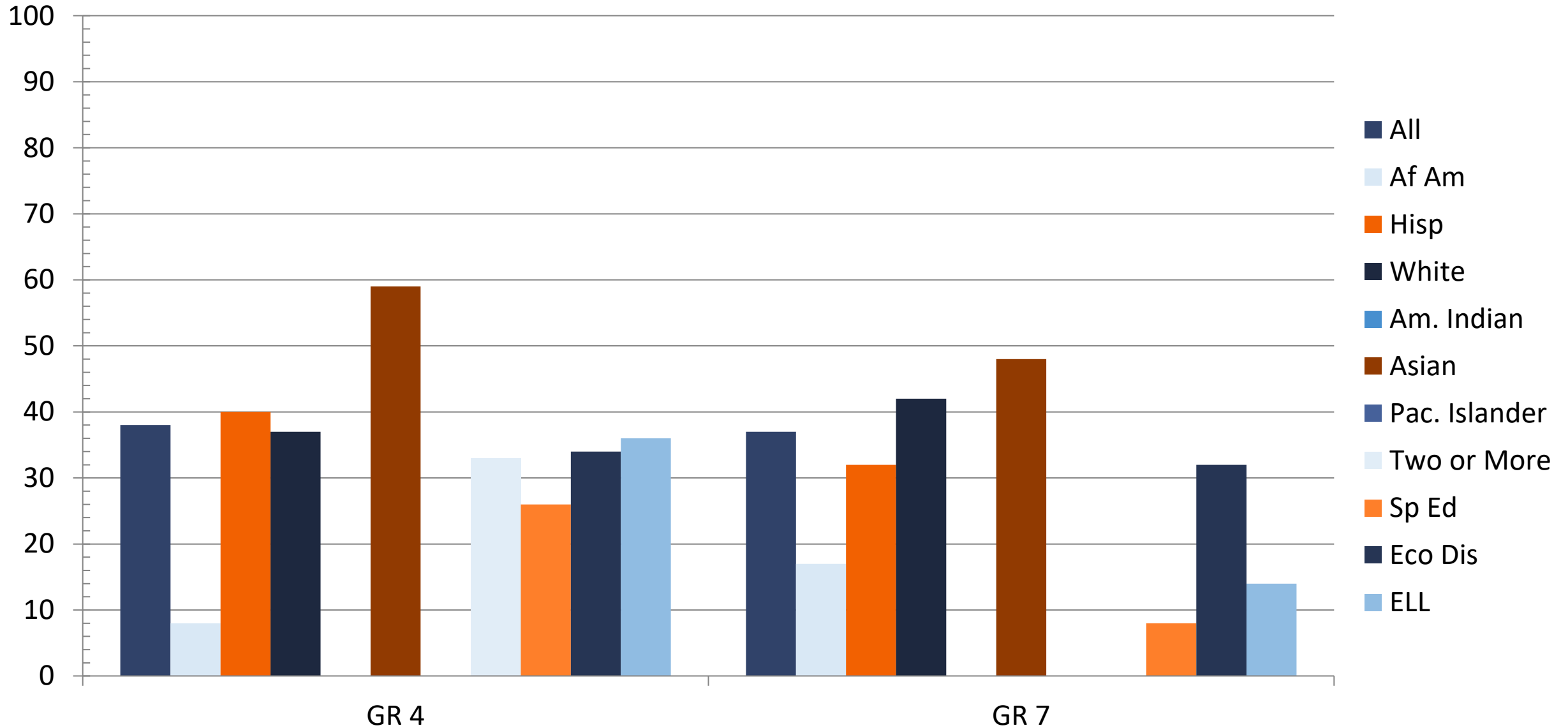
## Percent at Approaches Grade Level or Above



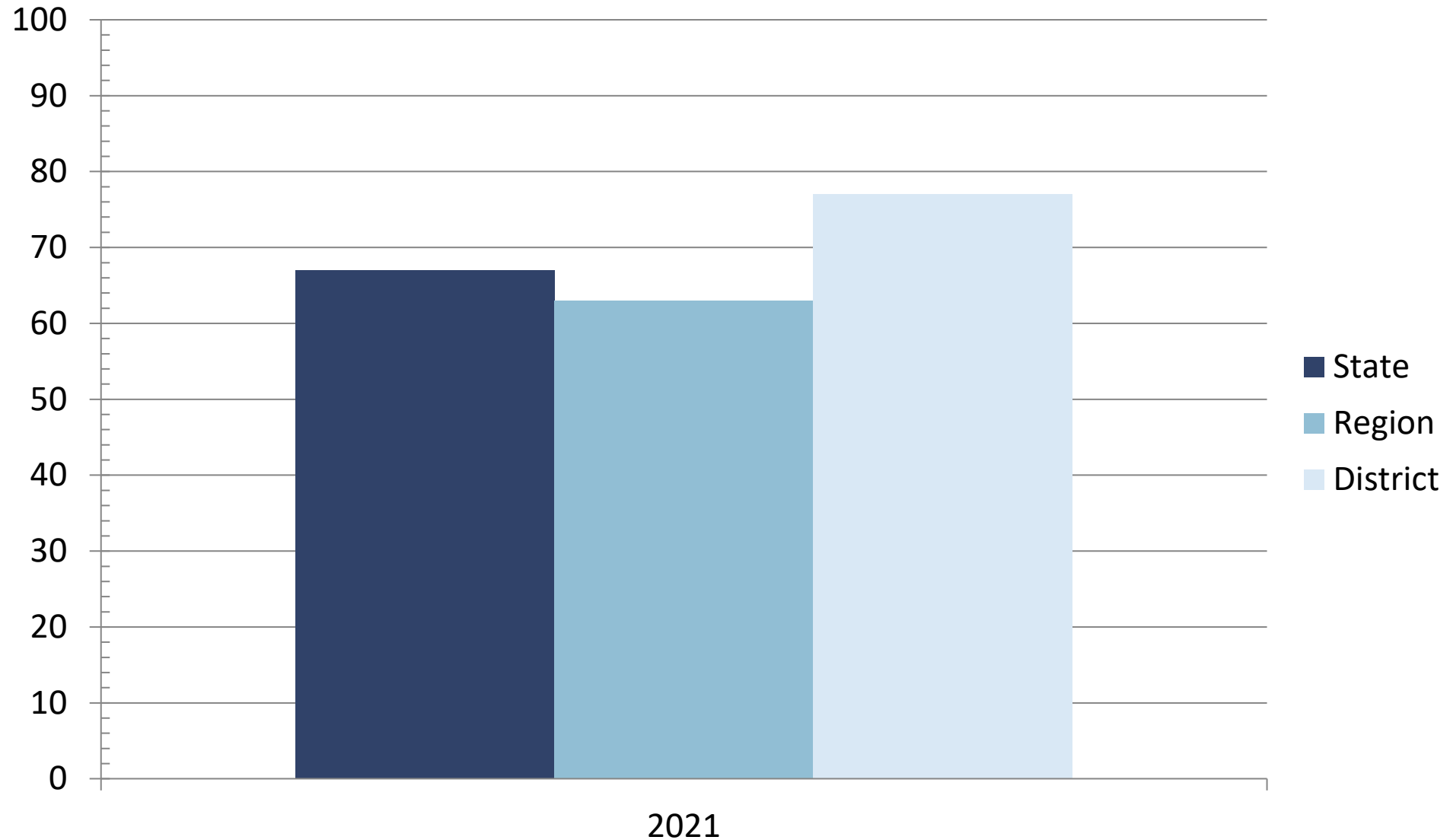


# 2021 STAAR 3-8 Writing Performance

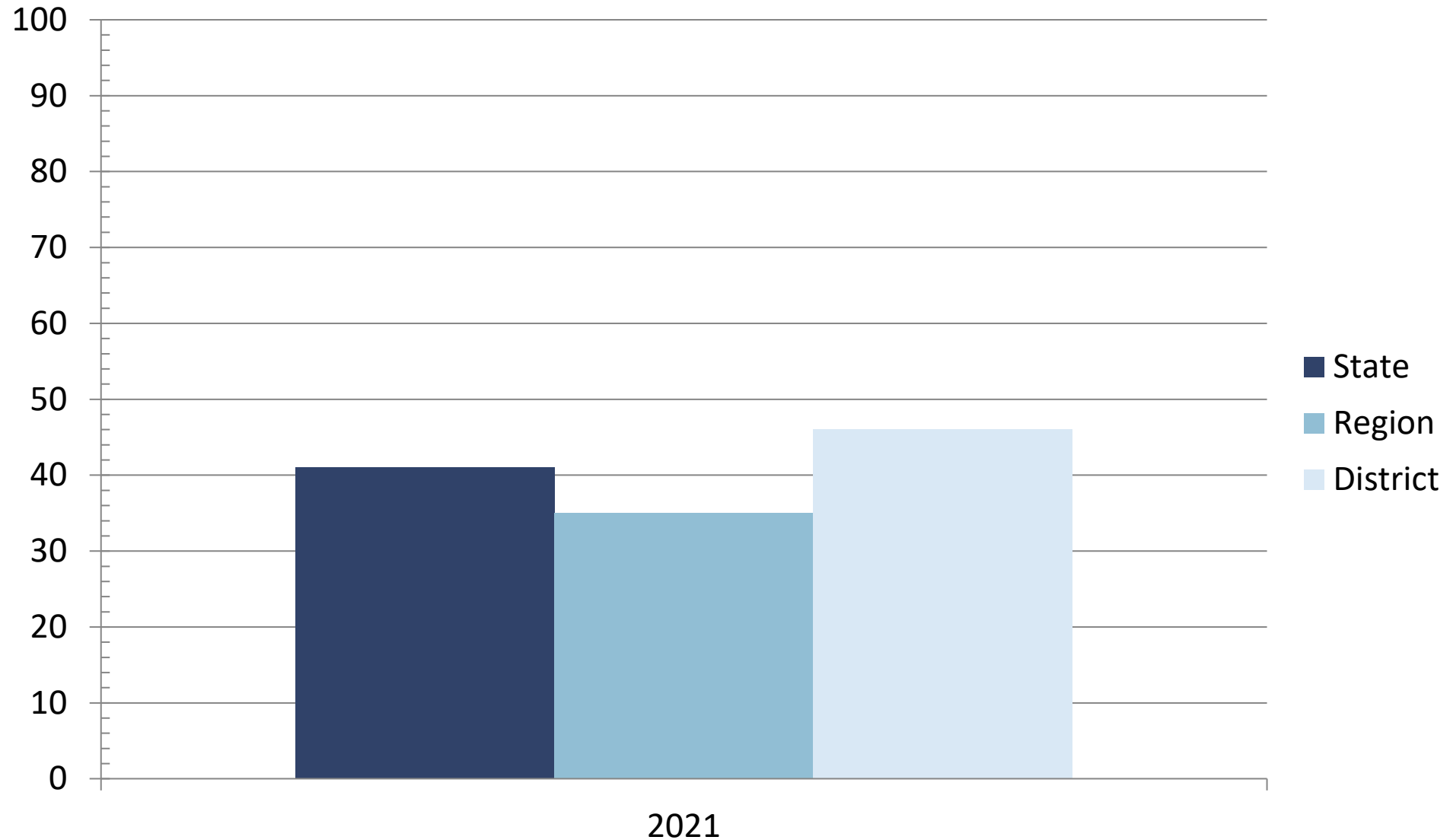
## Percent at Meets Grade Level or Above



# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects

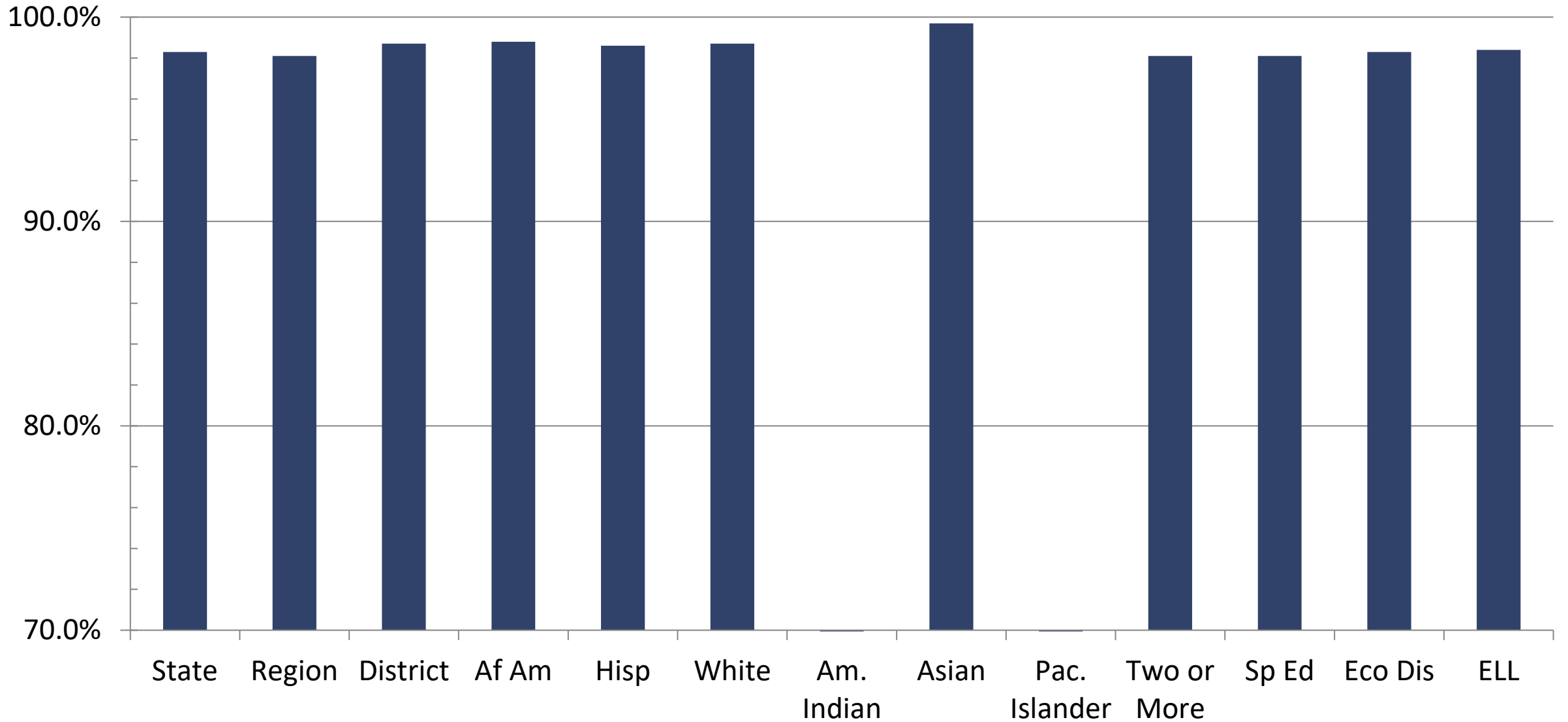


# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



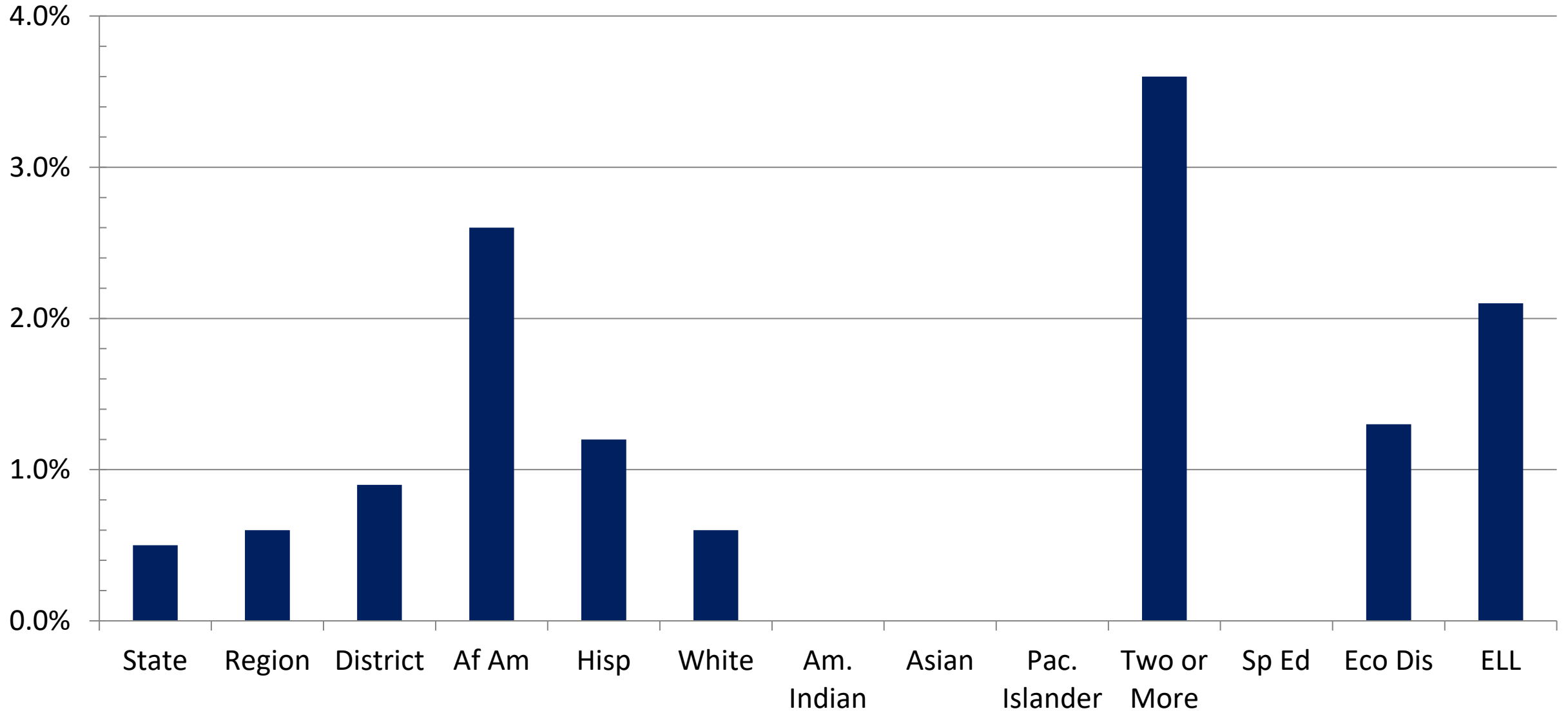
# 2021 Attendance

## 2019-2020 School Year



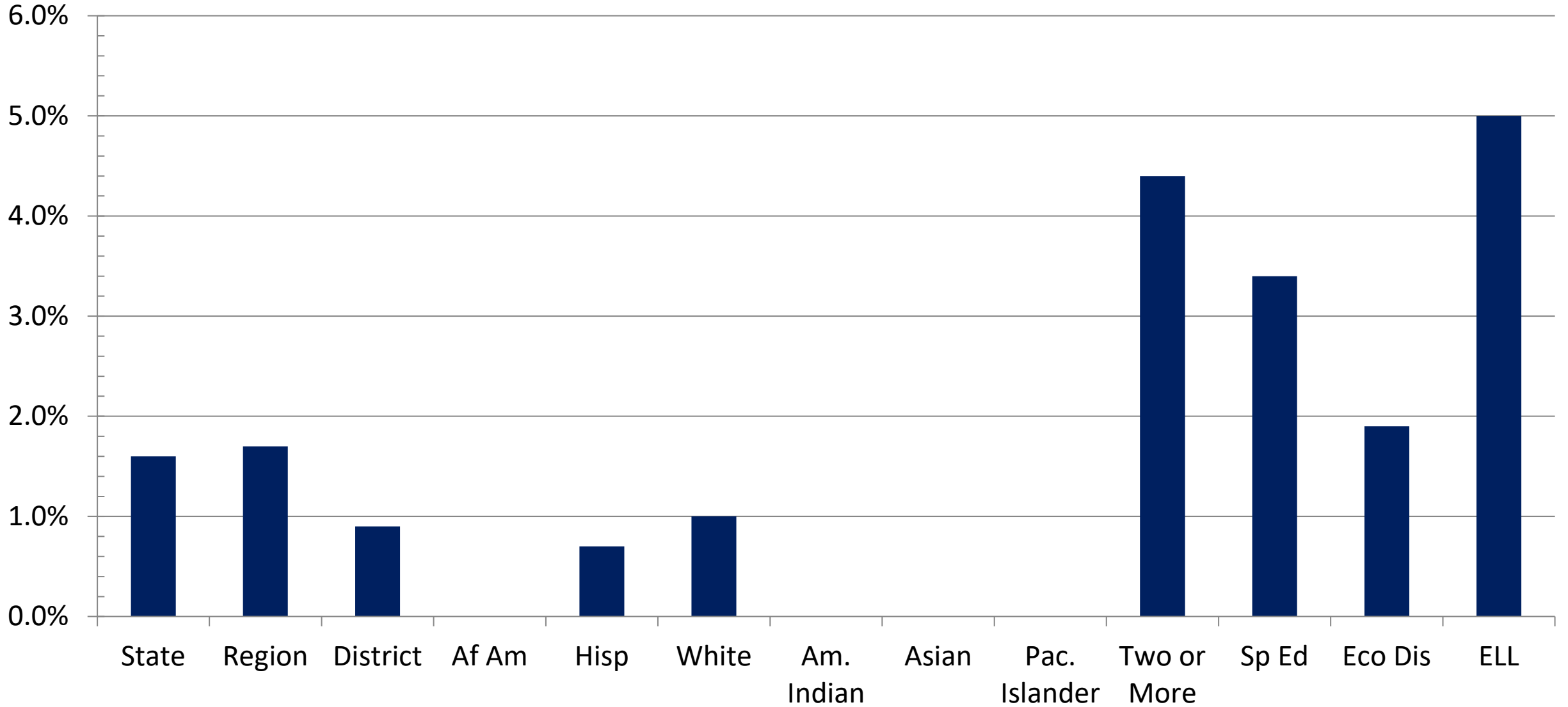
# 2021 Annual Dropout Rate (Grades 7-8)

2019-2020 School Year



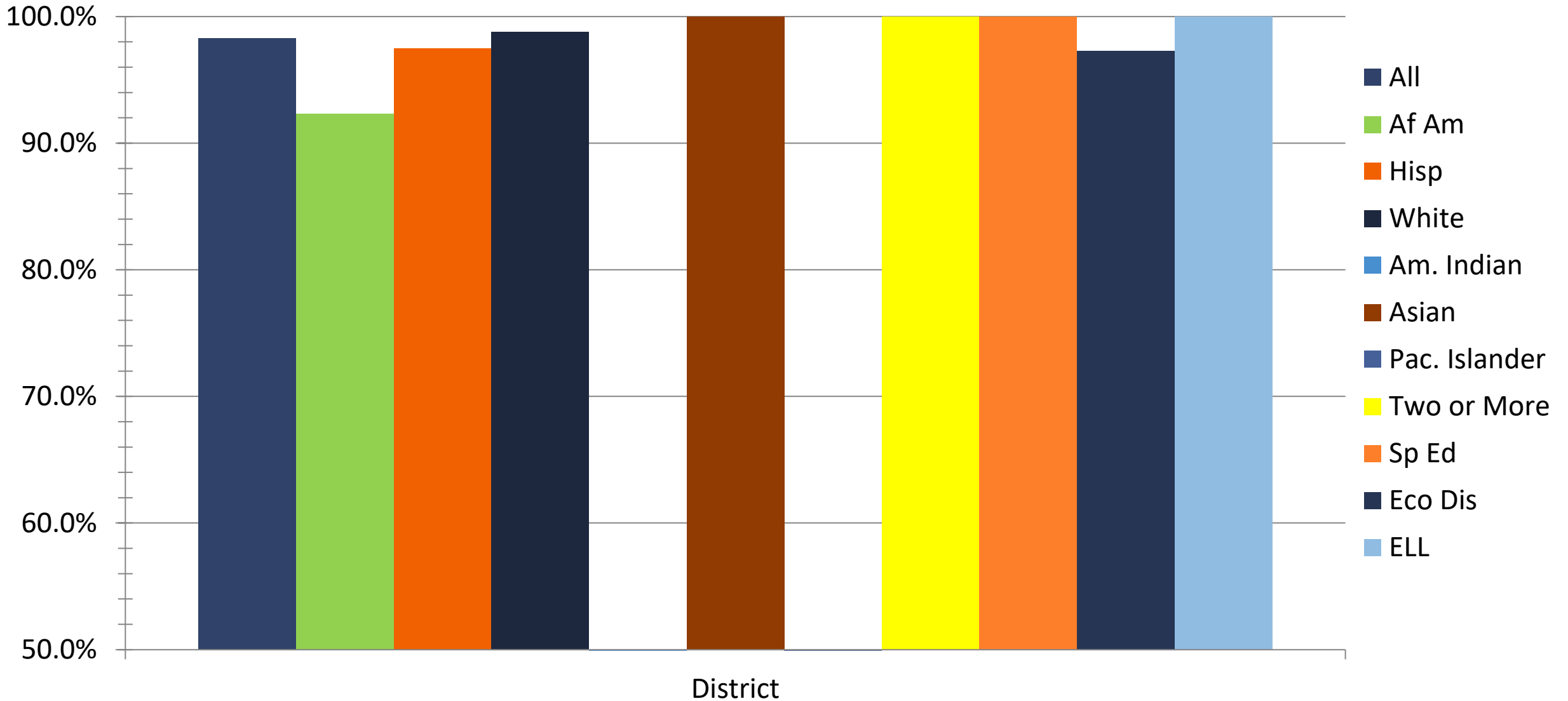
# 2021 Annual Dropout Rate (Grades 9-12)

2019-2020 School Year



# 4-Year Federal Graduation Rate Without Exclusions (9-12)

## Class of 2021 Cohort

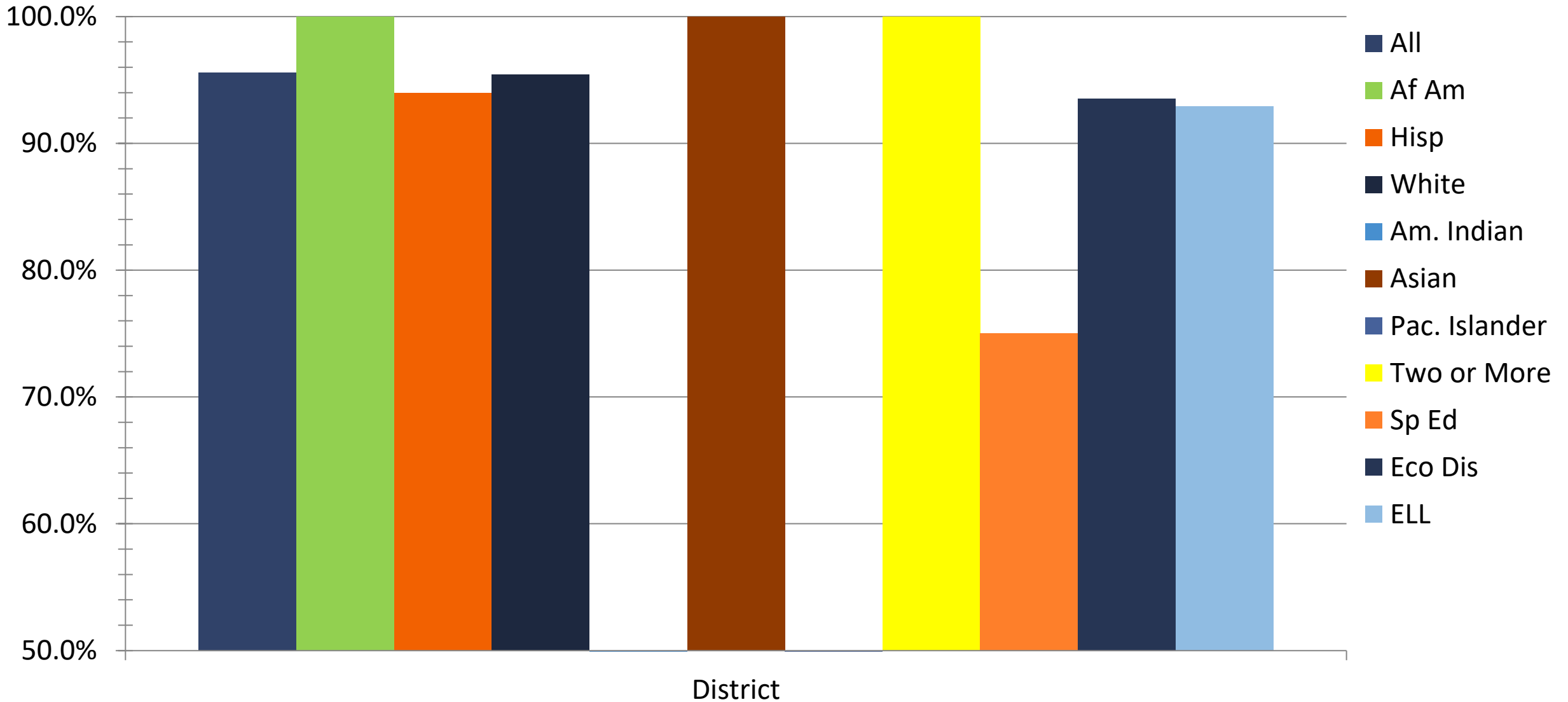






# 6-Year Extended Federal Graduation Rate Without Exclusions (9-12)

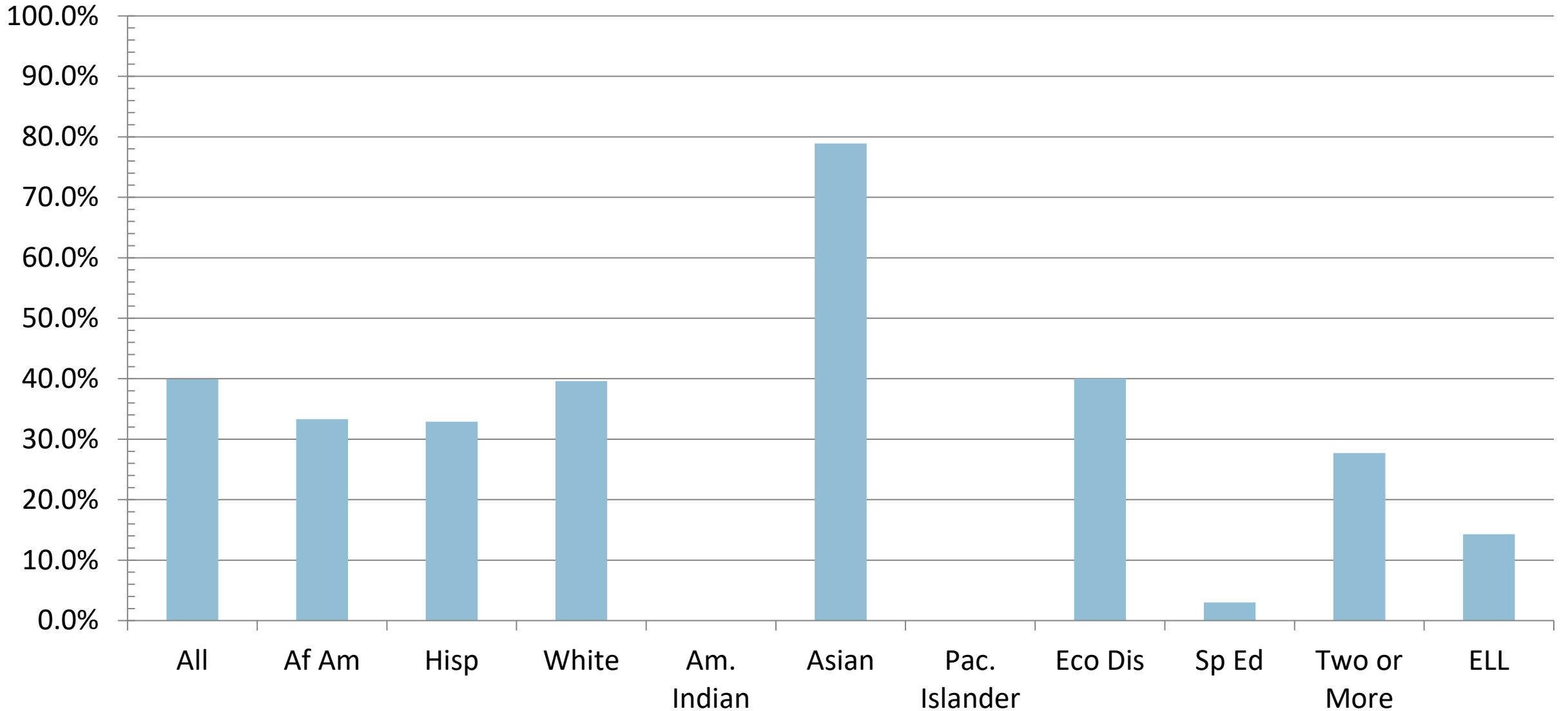
## Class of 2019 Cohort



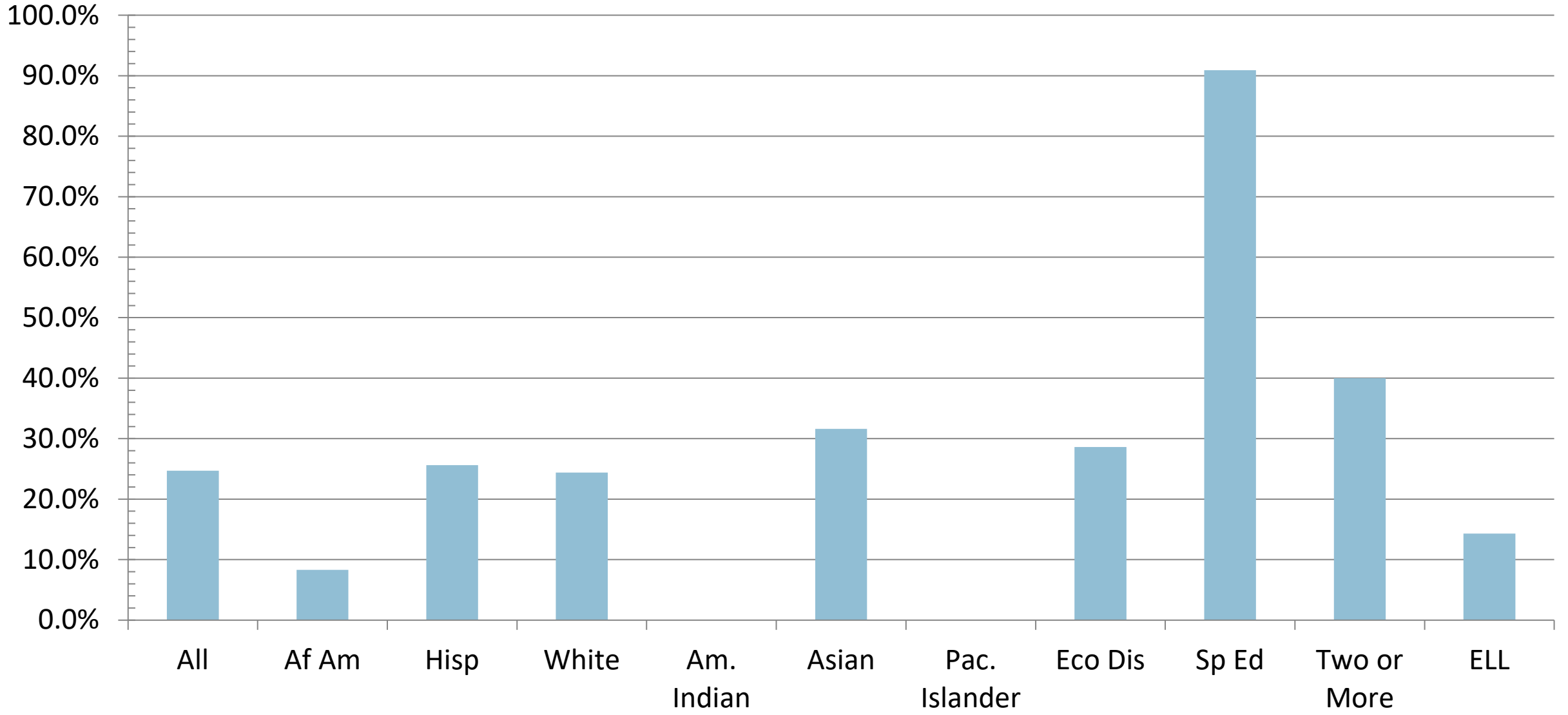
# SHAC Program Topics/Activities Summary

- **2021-2022 Facilitator-Jana Beebe**
- **Child Nutrition Update/waiver for state due to COVID**
- **School Safety/vaping issues and TikTok challenges**
- **Mental Health Updates with Samaritan Counseling**
- **Flu Vaccine/COVID-19 Updates**
- **Legislative Updates on TEKS for Health/PE for 2022-2023**
- **Fitnessgram Assessment**
- **LU Interactive Playground**

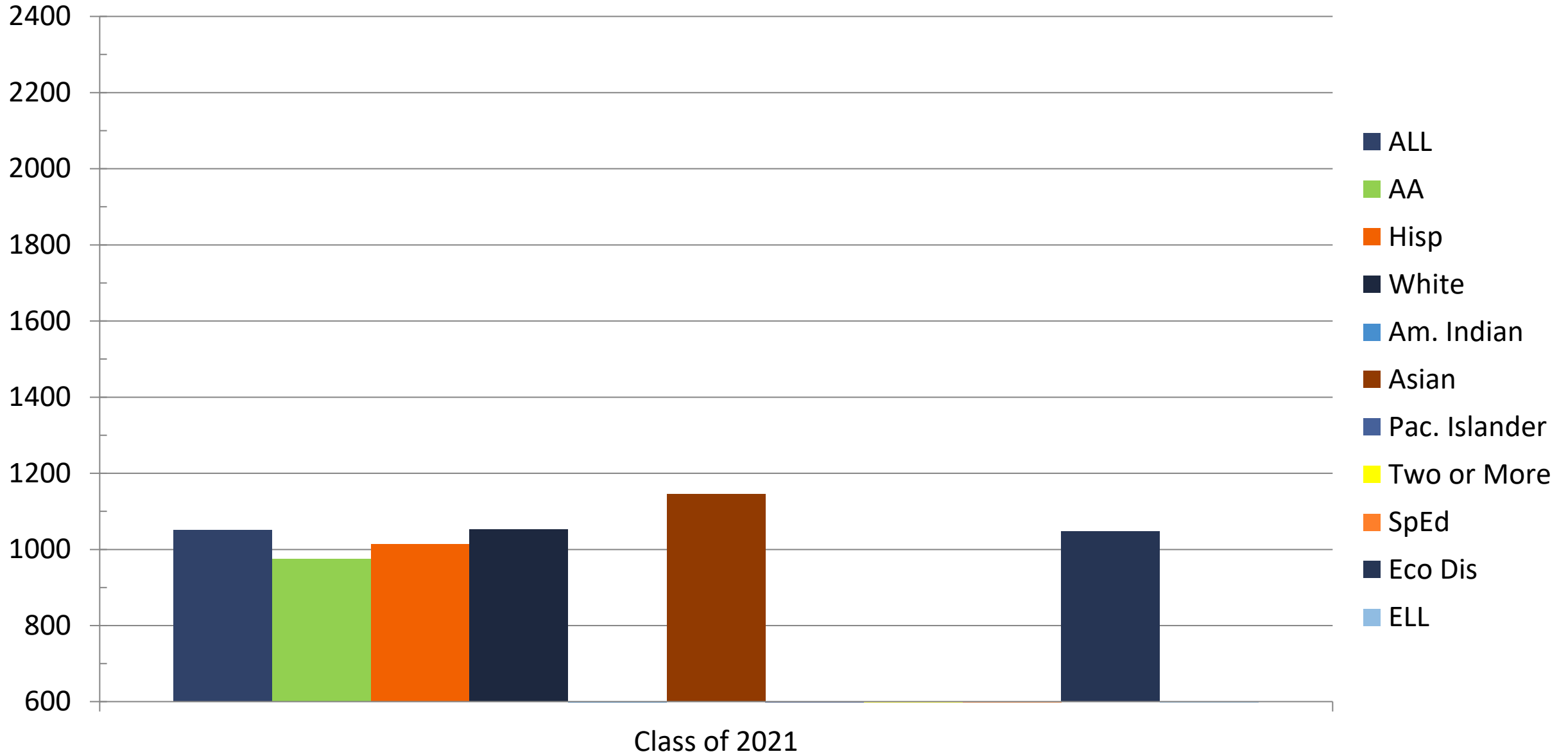
# Class of 2021 College Ready Graduates



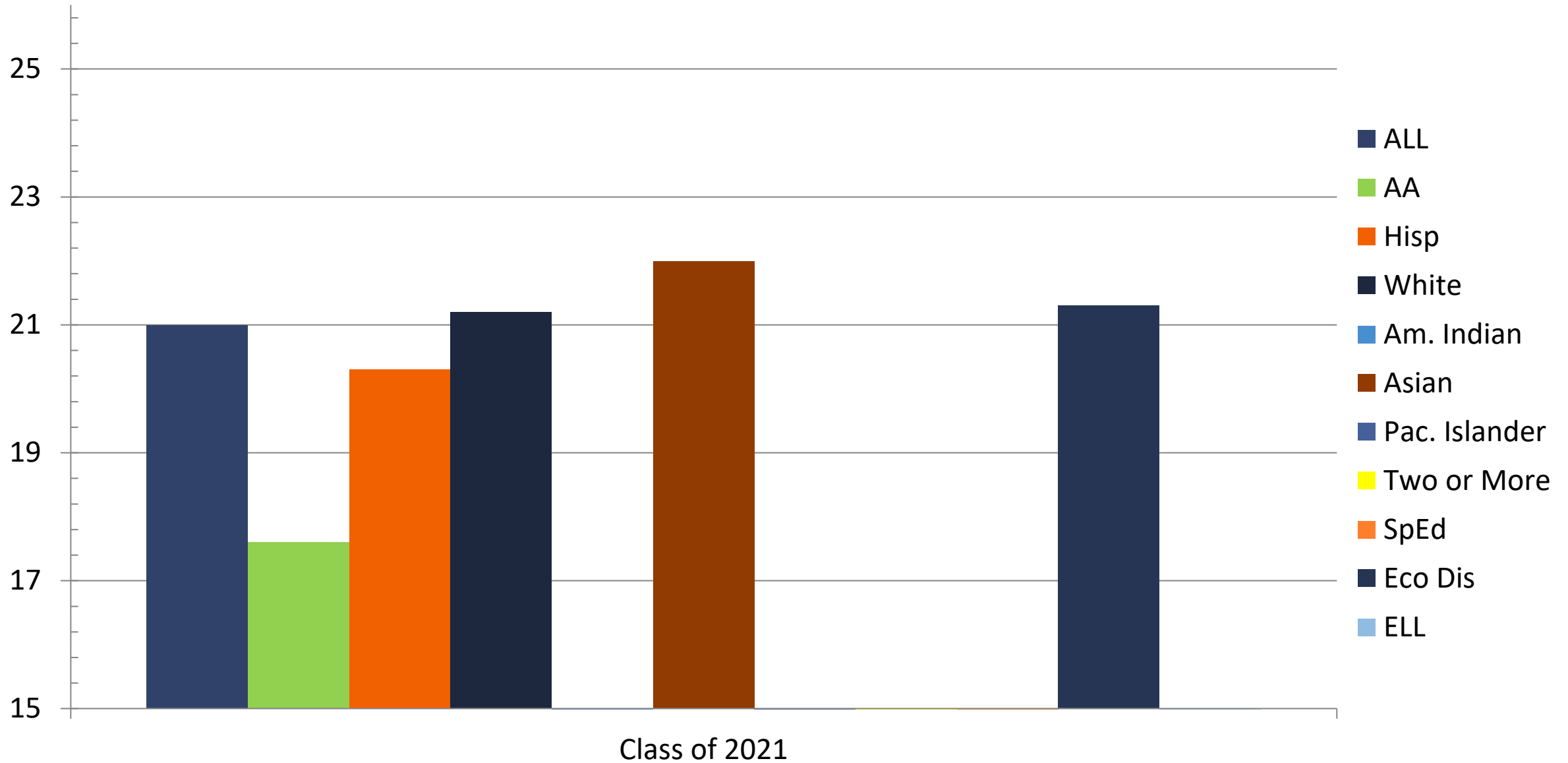
# Class of 2021 Career or Military Ready Graduates



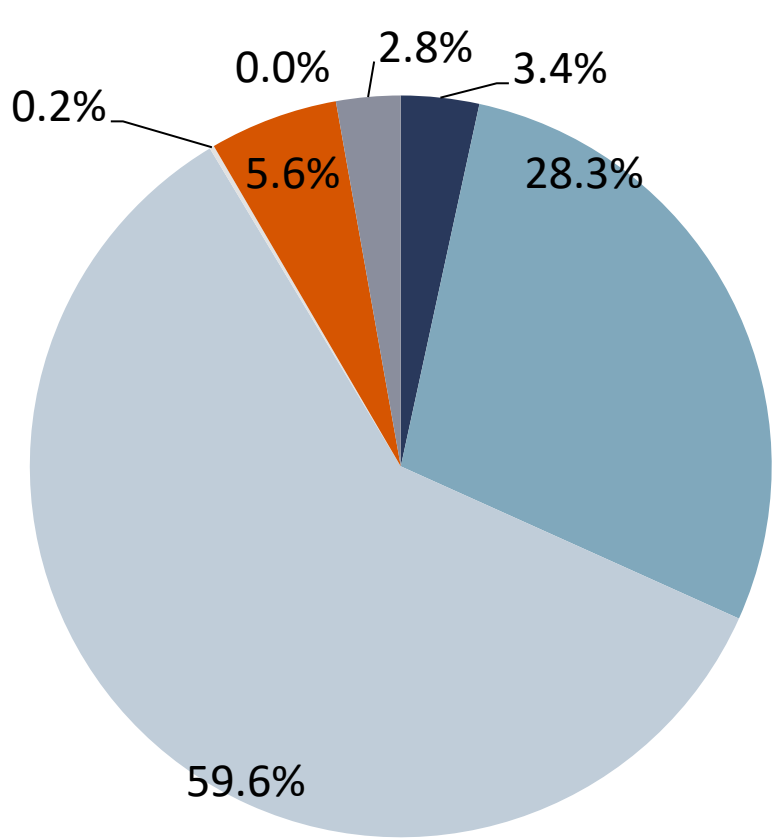
# Average SAT Score, All Subjects



# Average ACT Score, All Subjects

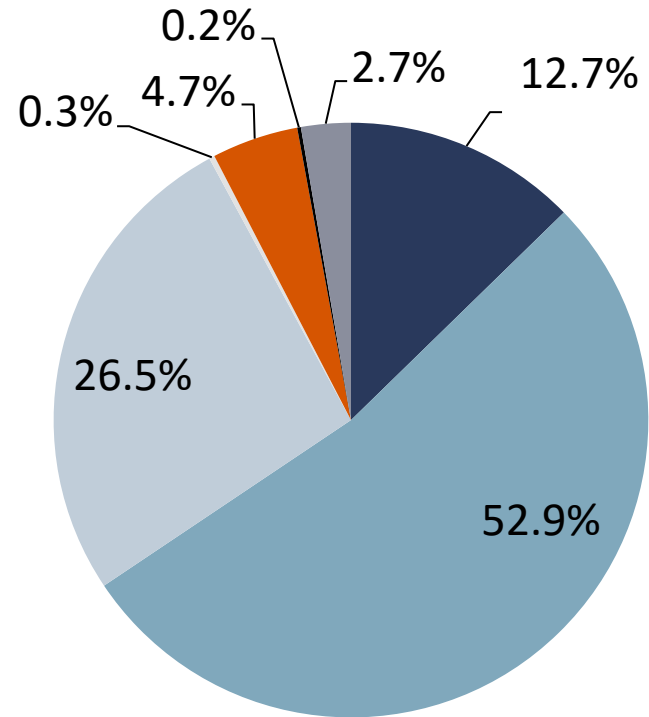


# 2020 – 2021 Student Ethnic Distribution



**District**

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



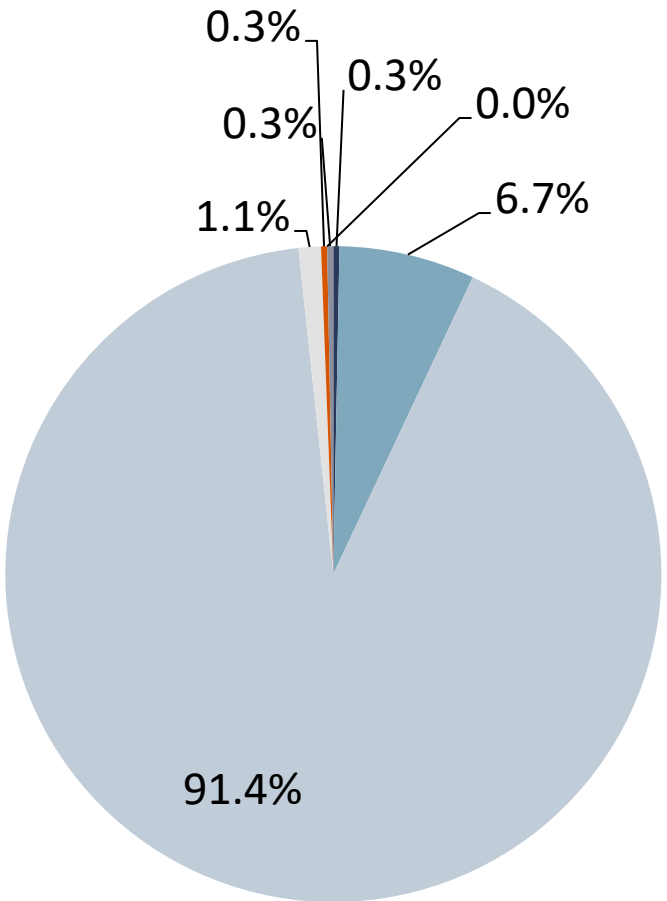
**State**

# 2020 – 2021 Student Demographics

	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>41.2%</b>	<b>60.3%</b>
English Language Learners	<b>6.4%</b>	<b>20.7%</b>
Students w/Disciplinary Placements (2019-2020)	<b>0.8%</b>	<b>1.2%</b>
At-Risk	<b>38.3%</b>	<b>49.2%</b>

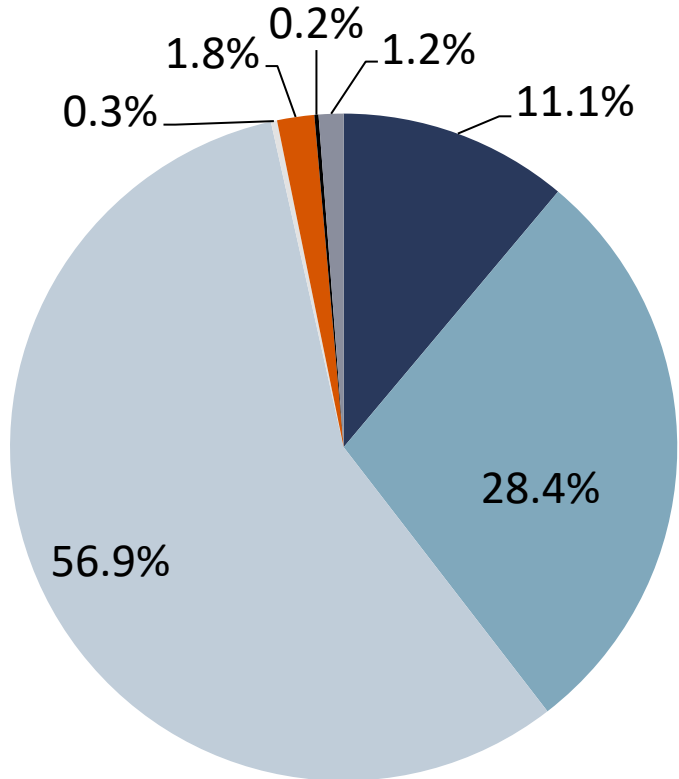


# 2020 – 2021 Teacher Ethnic Distribution



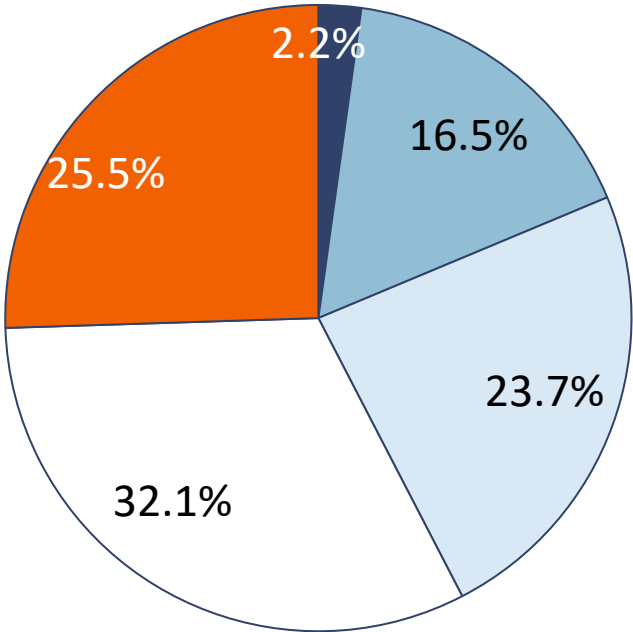
**District**

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



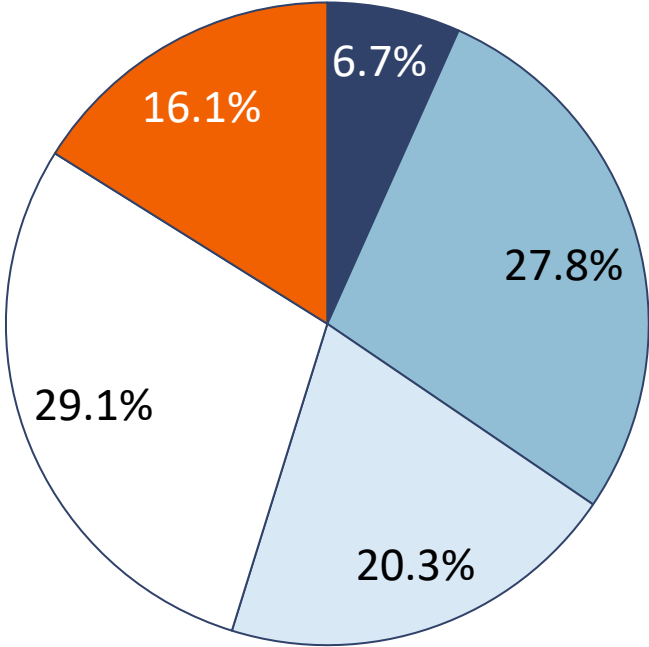
**State**

# 2020 – 2021 Teachers Years of Experience



**District**

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



**State**

# 2020 – 2021 Enrollment by Program

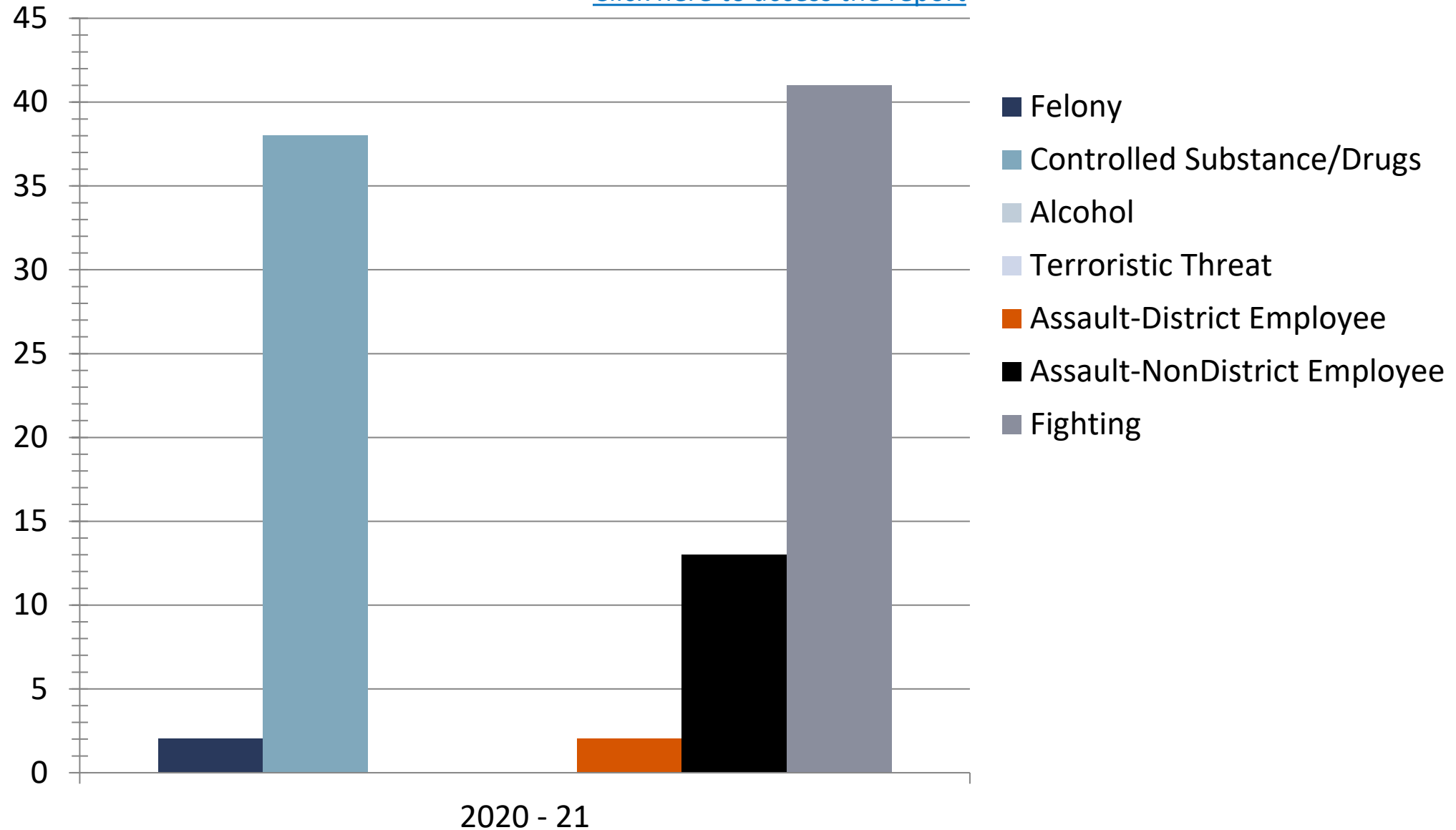
	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>0.8%</b>	<b>6.2%</b>
Career & Technical Education	<b>14.8%</b>	<b>5.1%</b>
Gifted & Talented Education	<b>1.7%</b>	<b>1.8%</b>
Special Education	<b>5.7%</b>	<b>9.4%</b>

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# Violent and Criminal Incidents

[Click here to access the report](#)



High School Graduates from FY2020  
 Enrolled in Texas Public or Independent Higher Education in FY 2021  
[Click here to get the report](#)

<i>Port Neches-Groves</i>	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	99	13	4	13	28	41	0
Two-Year Public Colleges	98	20	13	13	20	29	3
Independent Colleges & Universities	4						
Not Trackable	8						
Not Found	130						
Total High School Graduates	339						

# Student Support Programs 2020-2021

<b>Federal Program</b>	<b>Entitlement</b>
Title I, Part A – Improving Basic Programs	\$699,721
Title II, Part A – Supporting Effective Instruction	\$123,137
Title I, Part C – Career & Technology	\$ 45,464
Title III, Part A – English Language Acquisition	\$ 30,644
Title IV, Part A	\$ 53,181
IDEA-B Formula	\$958,058
IDEA-Preschool	\$ 31,013
<b>TOTAL Funding</b>	<b>\$1,941,218</b>

# Port Neches-Groves ISD Grants Awarded 2020-2021

\*



**\$17,560**



# GRANT INITIATIVES 2020-2021

## Grants Awarded 2020-2021

<b>Grant</b>	<b>Amount</b>
Classroom Assistance Grant-Texas Retired Teachers Foundation-Ridgewood Elementary	<b>\$500</b>
BASF-Making the Connection-Donna Cole-Taft Elementary	<b>\$2,000</b>
Classroom Assistance Grant-Texas Retired Teachers Foundation-Loura Salazar-Taft Elementary	<b>\$500</b>
Mini S>T>E>A>M> Classroom Lab-Texas Retired Teachers Foundation-Mong Tran-Taft Elementary	<b>\$500</b>
BASF STEM-Van Buren Elementary	<b>\$3,000</b>
BASF STEM-Woodcrest Elementary-Angela Abel	<b>\$2,500</b>
TOAL/BASF Education Grant-Shanda Hebert/Chelsea Cheek-Groves Elementary	<b>\$1,500</b>

# GRANTS AWARDED

## 2020-2021 (con't.)

<b>Grant</b>	<b>Amount</b>
Education First Credit Union-PNMS	<b>\$60</b>
STEM Grant-Indorama Ventures-Brian Cates-PNMS	<b>\$3,000</b>
STEM Grant-Indorama Candice Curran-PNGHS	<b>\$3,000</b>
STEM Grant-Indorama-George Navarro-PNGHS	<b>\$1,000</b>

# Accountability Ratings

## Not Rated: Declared State of Disaster

- 2020-2021



- ❖ Port Neches-Groves ISD
- ❖ Ridgewood
- ❖ Taft
- ❖ Van Buren
- ❖ Woodcrest
- ❖ Groves Elementary
- ❖ Port Neches Elementary
- ❖ Groves Middle School
- ❖ Port Neches Middle School
- ❖ Port Neches-Groves High School



PEIMS Financial Standard  
Reports/2020 – 2021 Financial Actual  
Report

[Click Here](#)

For more information, please contact:

*Julie Gauthier*  
*Deputy Superintendent*  
*[gauthier@pngisd.org](mailto:gauthier@pngisd.org)*  
*409-722-4244*